



SIENA

CATHOLIC SCHOOLS OF RACINE
FAITH FORWARD EDUCATION

2022-23 State Report Card - all students page 2

2022-23 State Report Card - Choice students only page 9





OVERVIEW

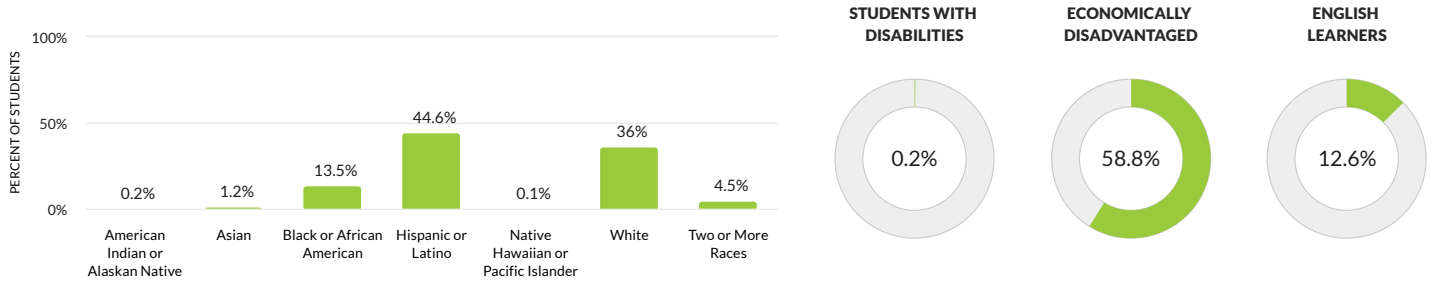
School Details

Grades : K4-12
Enrollment : 1,545
Percent Choice : 80.5%

Siena Catholic Schools is comprised of five K-8 schools (John Paul II, Our Lady of Grace, St. Joseph, St. Lucy, St. Rita) and St. Catherine's High School. Our mission is to ignite a spirit of excellence in faith, knowledge, and service, inspiring students to be who God created them to be.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



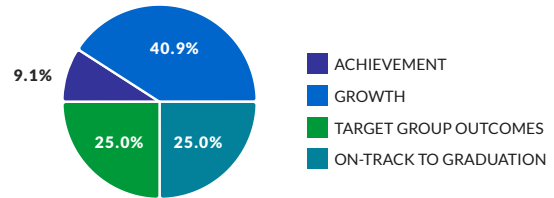
Score Summary

! Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see <https://dpi.wi.gov/accountability/resources>.



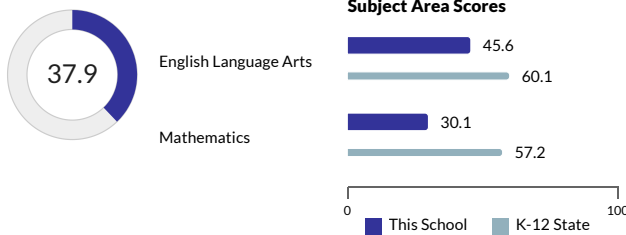
Meets Expectations
★★★

PRIORITY AREA WEIGHTS

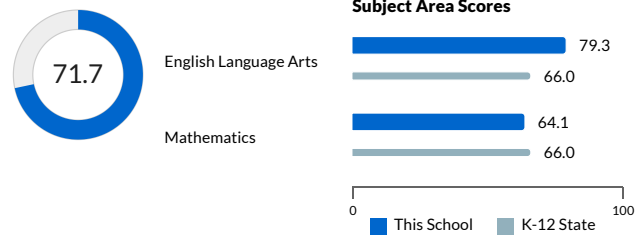


Priority Area Scores

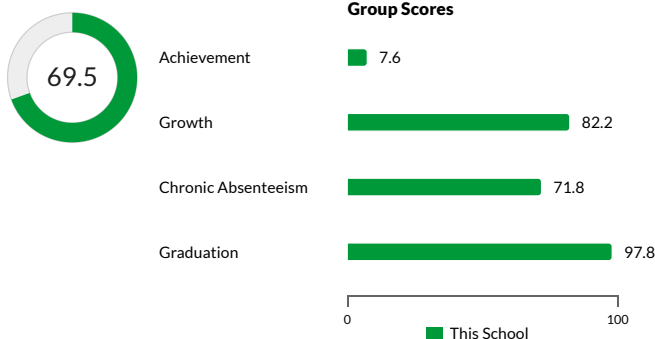
ACHIEVEMENT



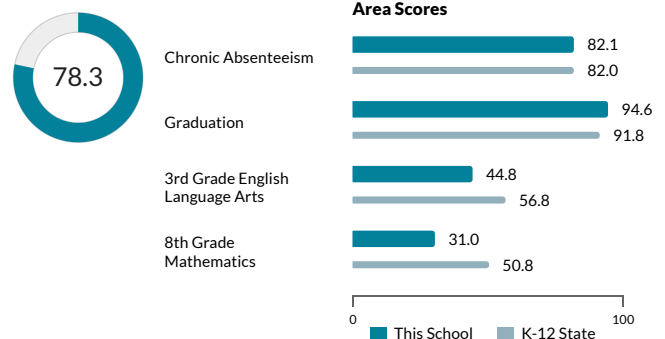
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

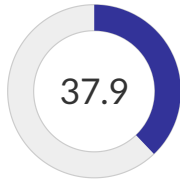




ACHIEVEMENT

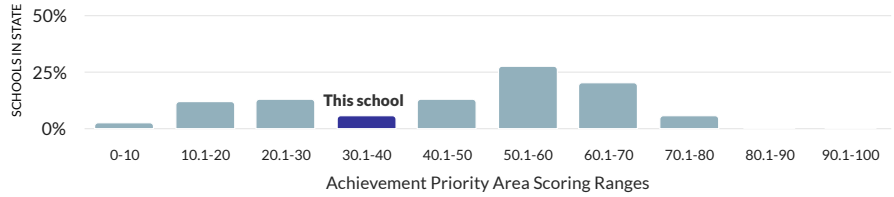
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



English Language Arts Score: 45.6
Mathematics Score: 30.1

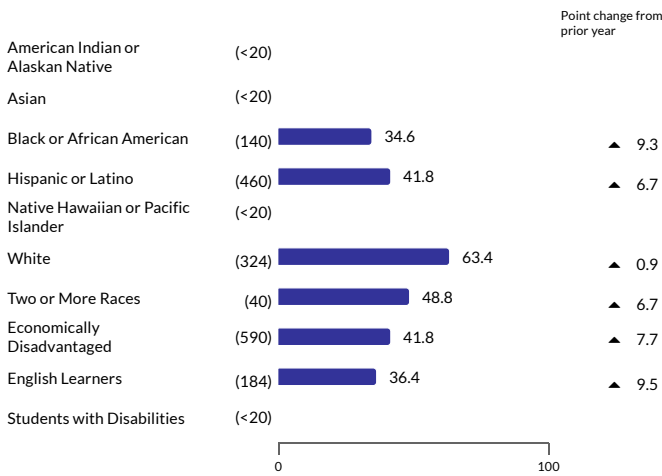
This school's score was the same or higher than 32.1% of K-12 schools in the state.



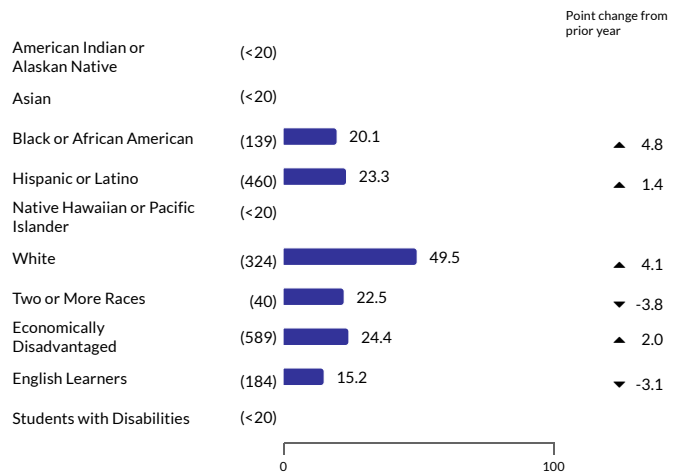
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



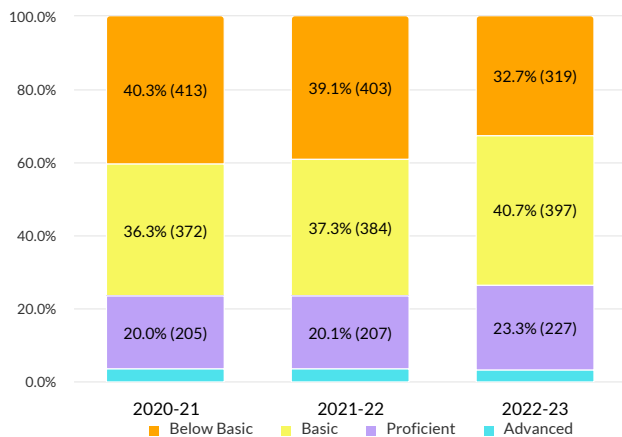
MATHEMATICS



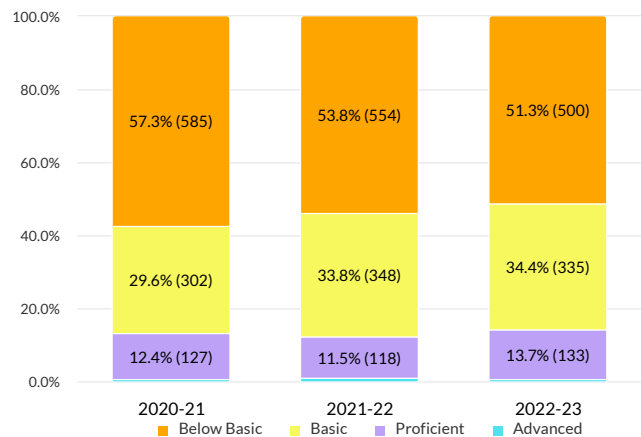
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Black or African American
99.7%	97.9%

MATHEMATICS

All students	Lowest-participating group: Black or African American
99.6%	97.2%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	493,112	6.9%	31.5%	35.2%	26.5%	541,214	7.1%	30.8%	33.9%	28.2%	542,514	8.5%	31.9%	34.5%	25.1%
All Students	1,025	3.4%	20.0%	36.3%	40.3%	1,030	3.5%	20.1%	37.3%	39.1%	975	3.3%	23.3%	40.7%	32.7%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	147	1.4%	8.8%	28.6%	61.2%	144	0.0%	7.6%	35.4%	56.9%	140	0.0%	13.6%	42.1%	44.3%
Hispanic or Latino	459	1.3%	12.9%	36.6%	49.2%	457	1.8%	15.1%	34.8%	48.4%	460	2.2%	17.2%	42.8%	37.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	355	7.0%	33.8%	40.6%	18.6%	361	6.6%	33.0%	39.1%	21.3%	324	6.8%	34.3%	38.0%	21.0%
Two or More Races	55	3.6%	20.0%	27.3%	49.1%	57	5.3%	10.5%	47.4%	36.8%	40	0.0%	32.5%	32.5%	35.0%
Economically Disadvantaged	604	1.7%	12.6%	35.3%	50.5%	624	1.3%	14.3%	35.9%	48.6%	590	2.0%	17.5%	42.5%	38.0%
English Learners	175	1.1%	10.3%	32.0%	56.6%	197	0.5%	12.2%	27.9%	59.4%	184	2.7%	12.5%	39.7%	45.1%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

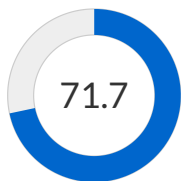
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	492,997	7.0%	29.4%	31.6%	32.0%	542,322	9.3%	28.2%	29.1%	33.3%	543,999	9.4%	29.1%	30.5%	31.0%
All Students	1,021	0.7%	12.4%	29.6%	57.3%	1,029	0.9%	11.5%	33.8%	53.8%	974	0.6%	13.7%	34.4%	51.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	150	0.0%	2.7%	18.0%	79.3%	144	0.0%	3.5%	23.6%	72.9%	139	0.0%	4.3%	31.7%	64.0%
Hispanic or Latino	449	0.2%	5.3%	26.7%	67.7%	457	0.2%	6.6%	30.0%	63.2%	460	0.4%	7.4%	30.4%	61.7%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	360	1.1%	25.6%	38.1%	35.3%	360	1.9%	21.1%	42.8%	34.2%	324	1.2%	27.5%	40.4%	30.9%
Two or More Races	53	3.8%	9.4%	26.4%	60.4%	57	1.8%	7.0%	33.3%	57.9%	40	0.0%	5.0%	35.0%	60.0%
Economically Disadvantaged	598	0.2%	6.4%	25.3%	68.2%	624	0.3%	7.1%	29.8%	62.8%	589	0.2%	9.0%	30.4%	60.4%
English Learners	172	0.0%	2.9%	22.7%	74.4%	197	0.0%	5.1%	26.4%	68.5%	184	0.0%	3.3%	23.9%	72.8%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

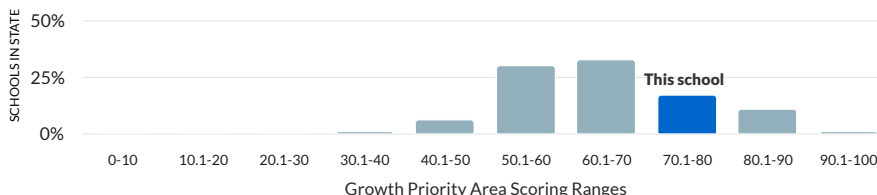
Priority Area Score



English Language Arts Score: 79.3

Mathematics Score: 64.1

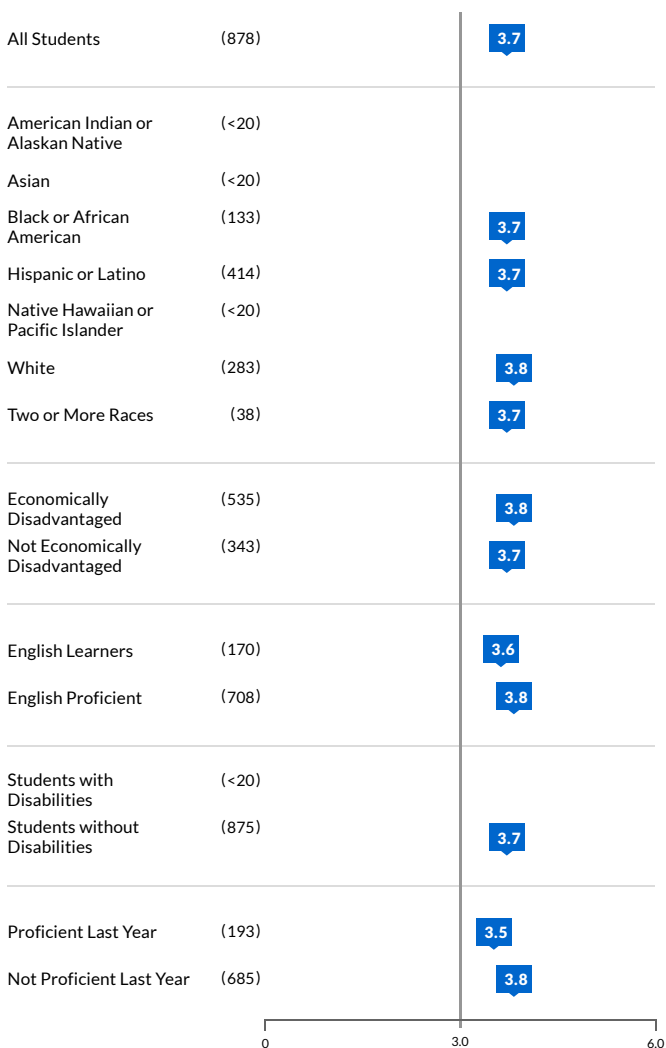
This school's score was the same or higher than 74.4% of K-12 schools in the state.



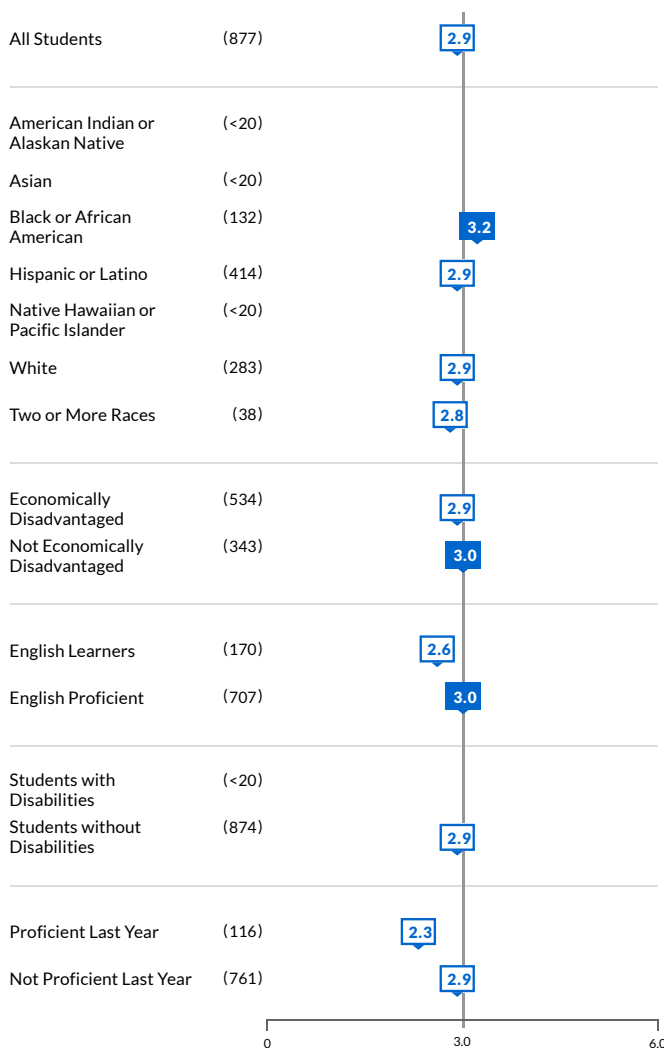
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

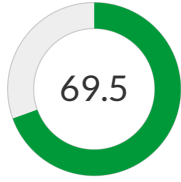




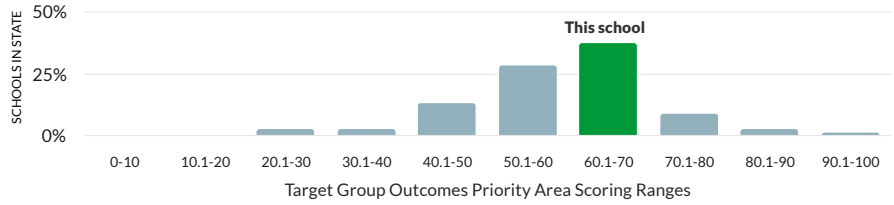
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 83.3% of K-12 schools in the state.



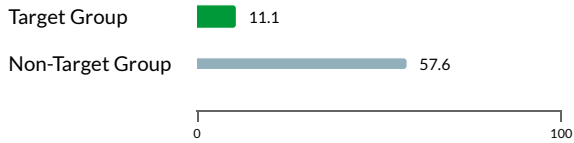
Component Scores

ACHIEVEMENT

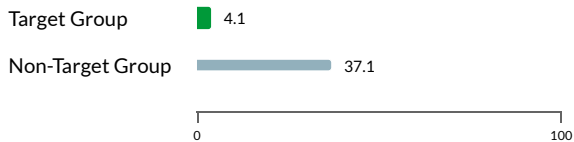
Score: 7.6

Average points-based proficiency rates.

English Language Arts



Mathematics

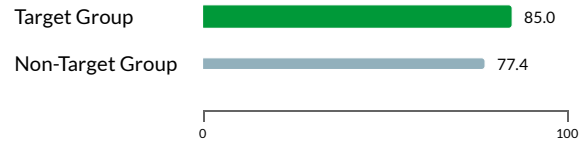


GROWTH

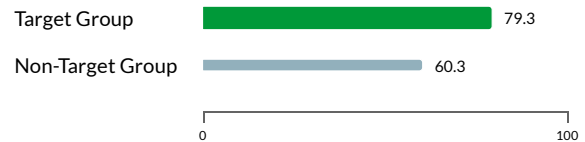
Score: 82.2

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



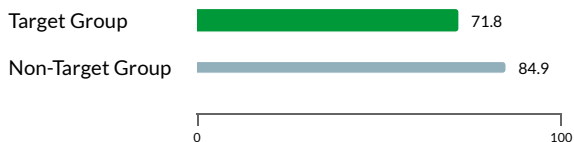
Mathematics



CHRONIC ABSENTEEISM

Score: 71.8

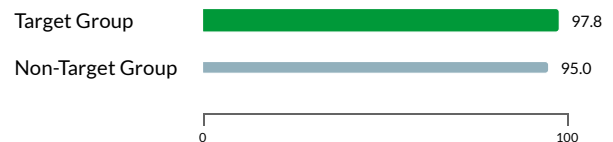
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 97.8

Average of 2021-22's 4- and 7-year cohort rates.

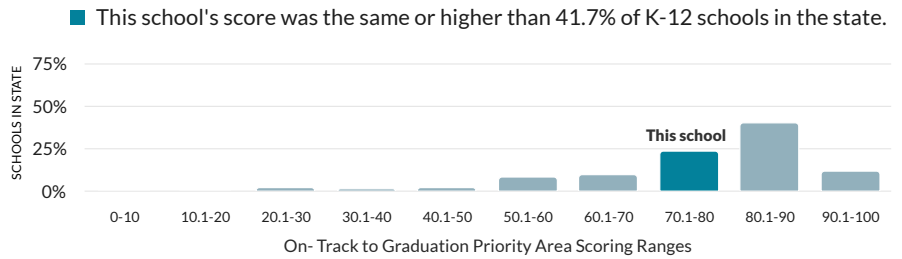
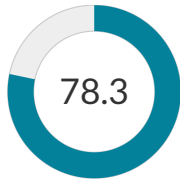




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

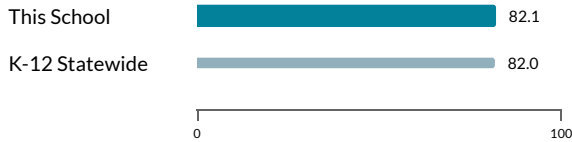


Component Scores

CHRONIC ABSENTEEISM

Score: 82.1

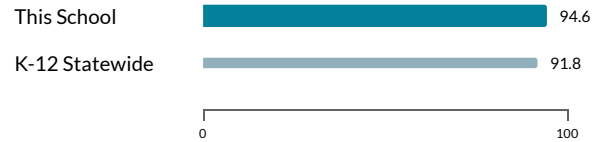
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 94.6

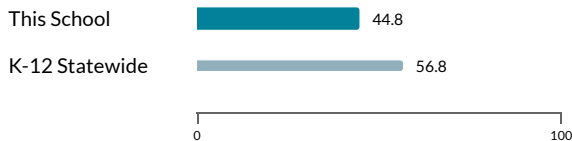
Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 44.8

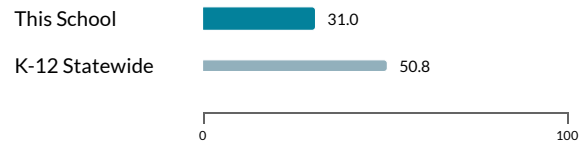
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 31.0

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	826,704	13.1%	808,646	16.2%	810,969	22.8%
All Students	1,485	10.2%	1,468	19.8%	1,426	21.6%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	189	13.2%	196	29.1%	187	33.7%
Hispanic or Latino	601	11.5%	631	24.2%	628	26.8%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	598	7.7%	536	10.1%	519	10.6%
Two or More Races	77	13.0%	89	29.2%	74	29.7%
Economically Disadvantaged	780	12.4%	854	26.8%	859	28.9%
English Learners	251	8.0%	204	22.5%	241	25.3%
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	81	79	97.5%	86	79	91.9%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	36	36	100.0%	30	27	90.0%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	24	24	100.0%	42	39	92.9%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	50	48	96.0%	25	21	84.0%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*

Wisconsin Department of Public Instruction
Office of Educational Accountability
125 S. Webster Street
Madison, WI 53703
dpi.wi.gov



WISCONSIN DEPARTMENT OF
Public Instruction

November 2023

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OVERVIEW

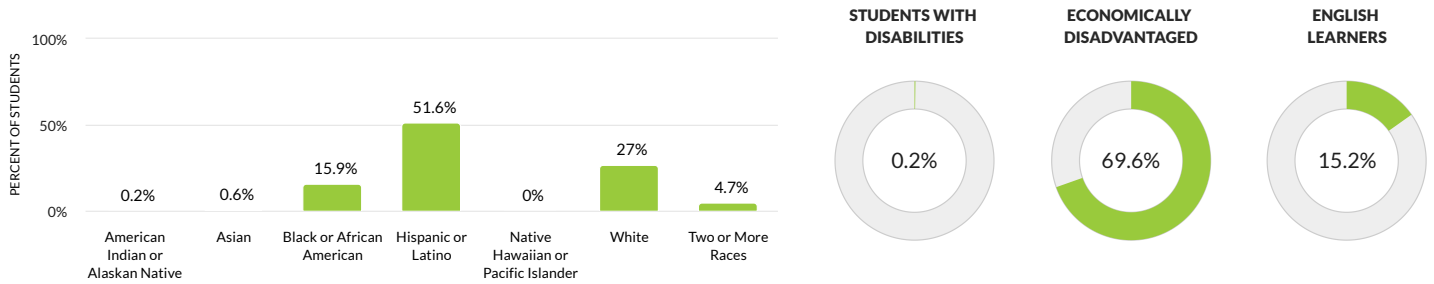
School Details

Grades : K4-12
Enrollment (Choice) : 1,243
Percent Choice : 80.5%

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Student Groups



Score Summary

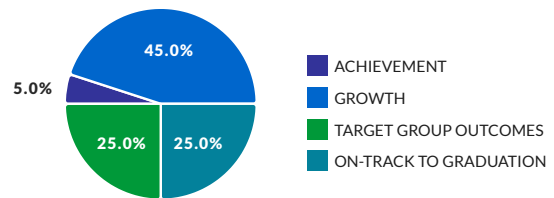
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Exceeds Expectations

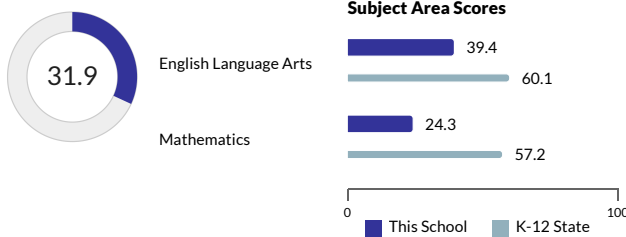


PRIORITY AREA WEIGHTS

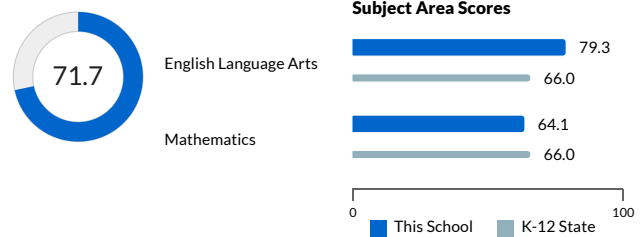


Priority Area Scores

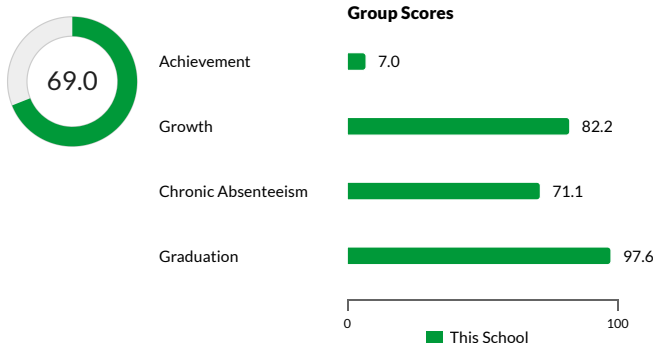
ACHIEVEMENT



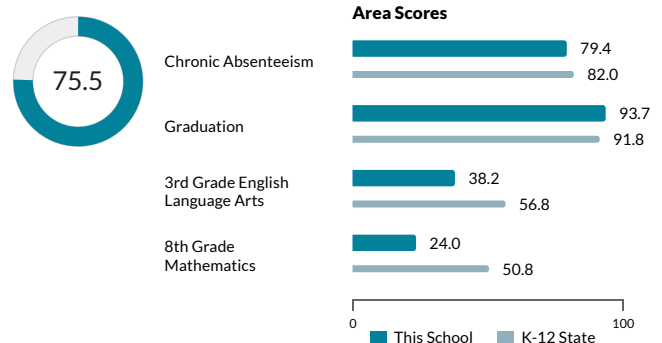
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

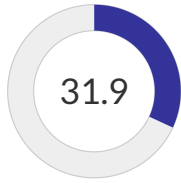




ACHIEVEMENT

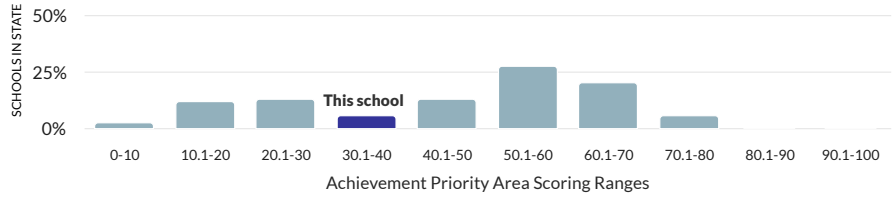
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Priority Area Score



English Language Arts Score: 39.4
Mathematics Score: 24.3

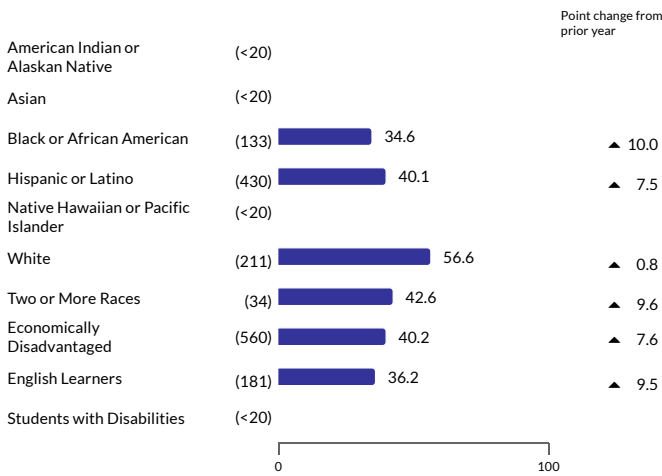
This school's score was the same or higher than 28.6% of K-12 schools in the state.



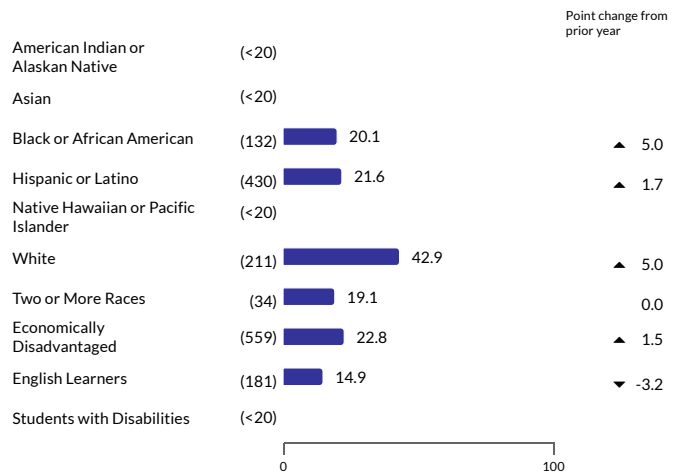
Student Group Achievement, 2022-23 (for information only)

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ENGLISH LANGUAGE ARTS



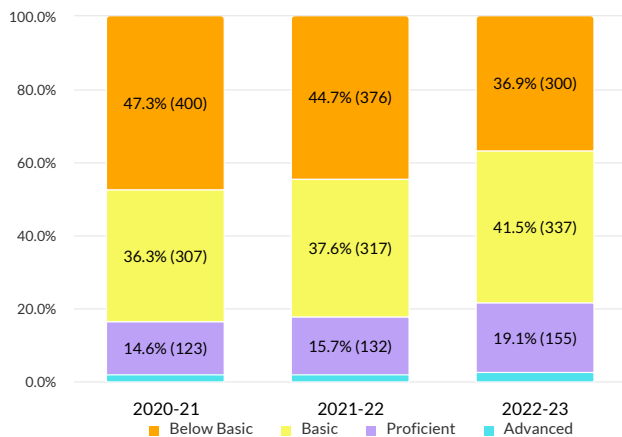
MATHEMATICS



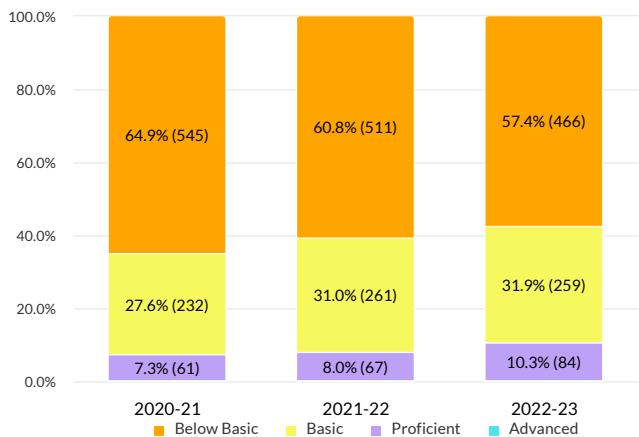
Performance Levels by Year

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ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

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Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

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MATHEMATICS

All students	Lowest-participating group: Black or African American
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ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	493,112	6.9%	31.5%	35.2%	26.5%	541,214	7.1%	30.8%	33.9%	28.2%	542,514	8.5%	31.9%	34.5%	25.1%
All Students: Choice Program	845	1.8%	14.6%	36.3%	47.3%	842	2.0%	15.7%	37.6%	44.7%	813	2.6%	19.1%	41.5%	36.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	143	1.4%	8.4%	27.3%	62.9%	136	0.0%	6.6%	36.0%	57.4%	133	0.0%	13.5%	42.1%	44.4%
Hispanic or Latino	434	1.2%	11.3%	35.7%	51.8%	432	1.6%	12.7%	35.0%	50.7%	430	2.1%	15.6%	42.8%	39.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	220	3.6%	25.5%	45.9%	25.0%	225	4.0%	28.9%	41.8%	25.3%	211	5.7%	28.9%	38.4%	27.0%
Two or More Races	45	0.0%	13.3%	26.7%	60.0%	47	2.1%	6.4%	46.8%	44.7%	34	0.0%	23.5%	38.2%	38.2%
Economically Disadvantaged	584	1.7%	12.0%	34.2%	52.1%	592	1.4%	13.0%	35.1%	50.5%	560	2.1%	15.5%	42.9%	39.5%
English Learners	171	1.2%	10.5%	31.0%	57.3%	193	0.5%	12.4%	26.9%	60.1%	181	2.8%	12.7%	38.7%	45.9%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*

MATHEMATICS

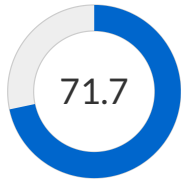
	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	492,997	7.0%	29.4%	31.6%	32.0%	542,322	9.3%	28.2%	29.1%	33.3%	543,999	9.4%	29.1%	30.5%	31.0%
All Students: Choice Program	840	0.2%	7.3%	27.6%	64.9%	841	0.2%	8.0%	31.0%	60.8%	812	0.4%	10.3%	31.9%	57.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	146	0.0%	2.7%	18.5%	78.8%	136	0.0%	2.9%	24.3%	72.8%	132	0.0%	4.5%	31.1%	64.4%
Hispanic or Latino	424	0.2%	3.5%	25.9%	70.3%	432	0.2%	5.1%	28.9%	65.7%	430	0.2%	7.0%	28.6%	64.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	224	0.4%	17.9%	37.1%	44.6%	224	0.4%	17.4%	39.7%	42.4%	211	0.9%	21.8%	39.3%	37.9%
Two or More Races	43	0.0%	4.7%	25.6%	69.8%	47	0.0%	4.3%	29.8%	66.0%	34	0.0%	2.9%	32.4%	64.7%
Economically Disadvantaged	578	0.2%	6.1%	24.6%	69.2%	592	0.2%	6.8%	28.5%	64.5%	559	0.2%	7.9%	29.3%	62.6%
English Learners	168	0.0%	3.0%	22.6%	74.4%	193	0.0%	5.2%	25.9%	68.9%	181	0.0%	3.3%	23.2%	73.5%
Students with Disabilities	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*



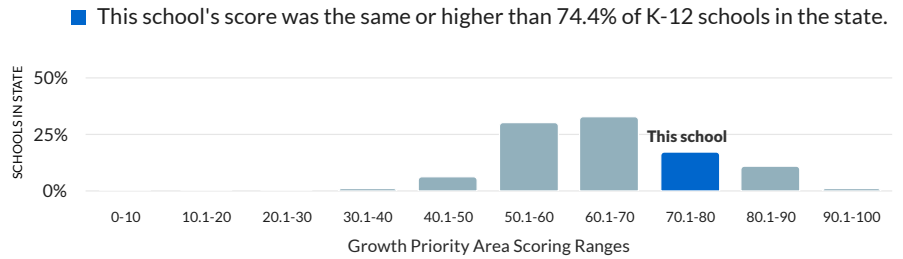
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



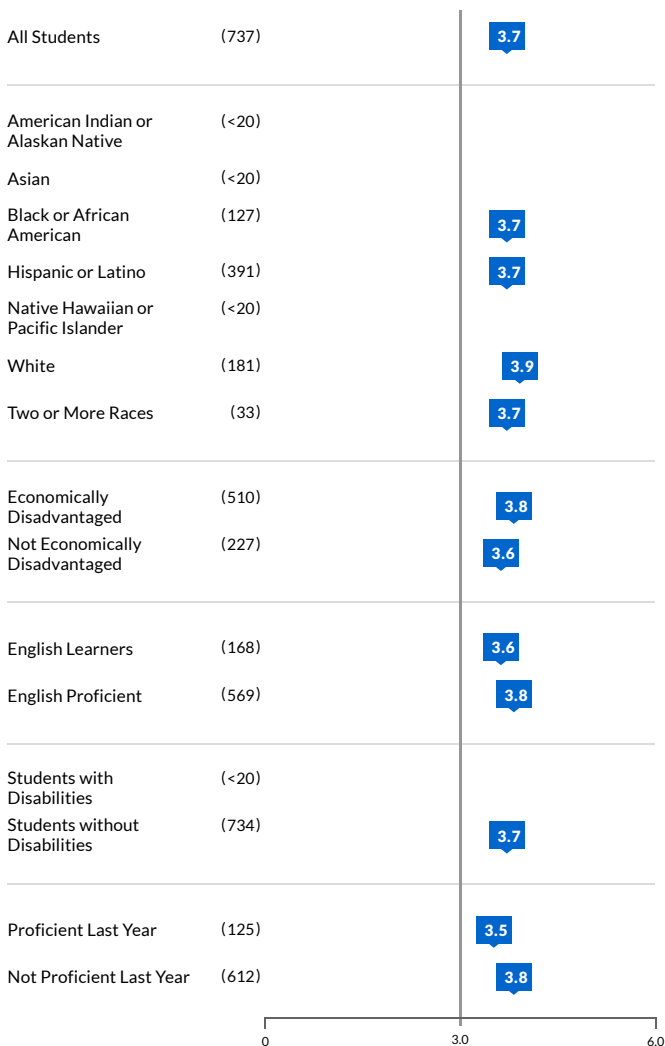
English Language Arts Score: 79.3
Mathematics Score: 64.1



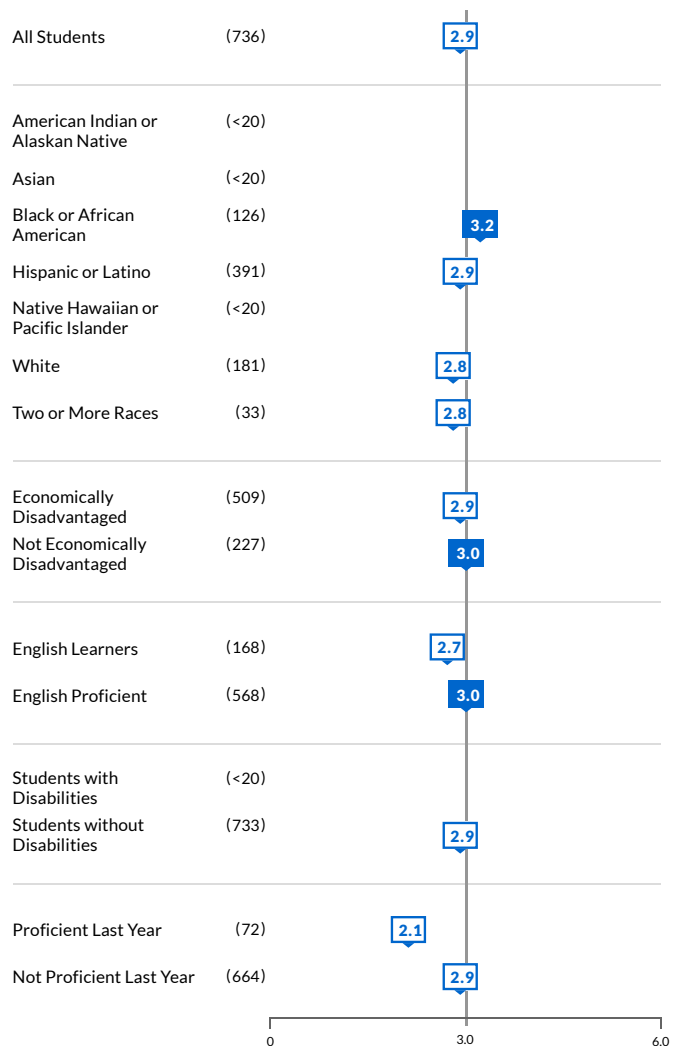
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

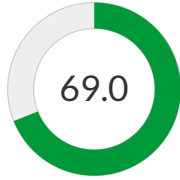




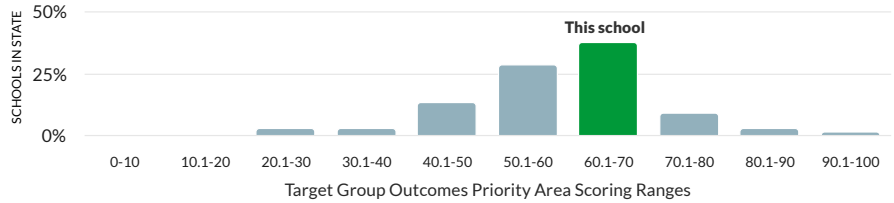
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 78.8% of K-12 schools in the state.



Component Scores

ACHIEVEMENT Score: 7.0

Average points-based proficiency rates.

English Language Arts

Target Group: 10.1

Non-Target Group: 51.8

Mathematics

Target Group: 3.9

Non-Target Group: 31.0

GROWTH Score: 82.2

Value-added scores converted onto a 0-100 growth scale.

English Language Arts

Target Group: 85.0

Non-Target Group: 79.3

Mathematics

Target Group: 79.3

Non-Target Group: 58.4

CHRONIC ABSENTEEISM Score: 71.1

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group: 71.1

Non-Target Group: 82.5

GRADUATION Score: 97.6

Average of 2021-22's 4- and 7-year cohort rates.

Target Group: 97.6

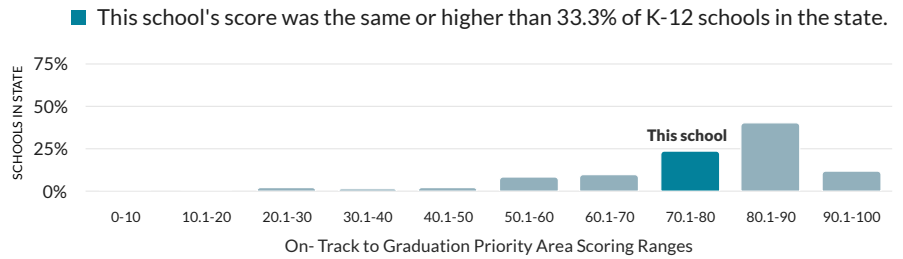
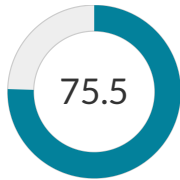
Non-Target Group: 93.9



ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

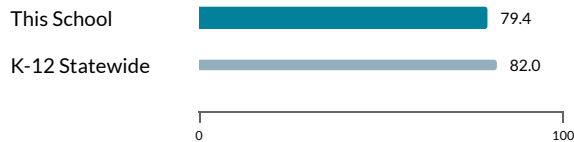


Component Scores

CHRONIC ABSENTEEISM

Score: 79.4

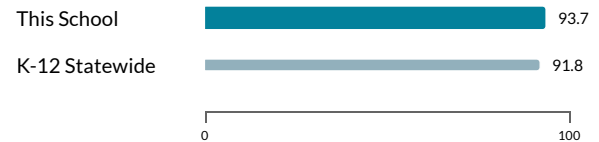
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 93.7

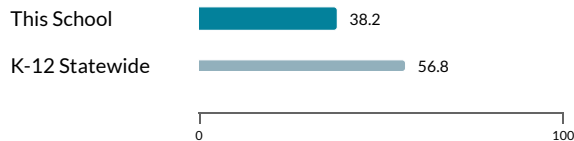
Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 38.2

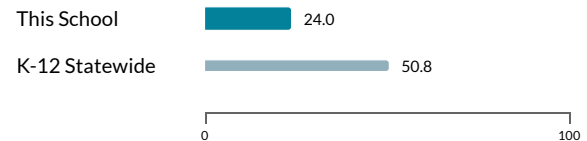
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 24.0

Multi-year average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	826,704	13.1%	808,646	16.2%	810,969	22.8%
All Students: Choice Program	1,176	11.6%	1,195	22.9%	1,165	24.8%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	185	13.5%	187	30.5%	177	35.6%
Hispanic or Latino	569	11.8%	588	25.0%	590	28.1%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	352	9.4%	341	12.9%	332	11.7%
Two or More Races	64	15.6%	74	35.1%	59	35.6%
Economically Disadvantaged	764	12.4%	829	27.5%	820	29.6%
English Learners	245	8.2%	199	23.1%	233	25.8%
Students with Disabilities	<20	*	<20	*	<20	*

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students: Choice Program	77	75	97.4%	49	43	87.8%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	36	36	100.0%	24	21	87.5%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	21	21	100.0%	<20	*	*
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	50	48	96.0%	23	19	82.6%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	<20	*	*	<20	*	*