



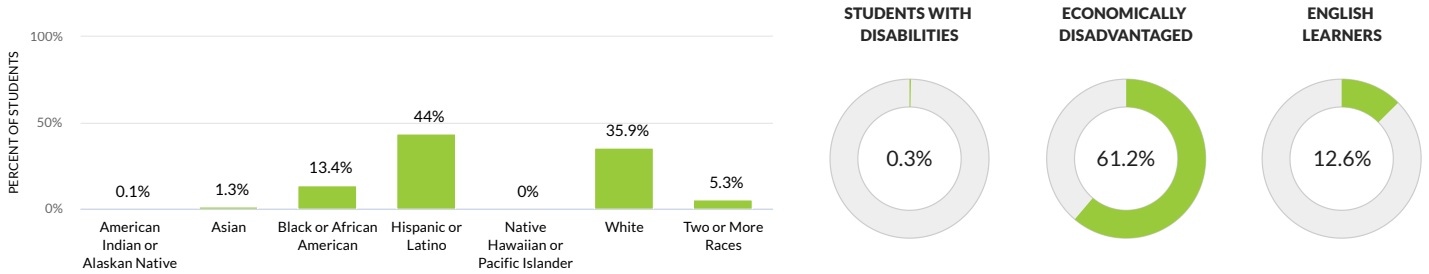
Inquiry Code: S8G5N2

## OVERVIEW

### School Details

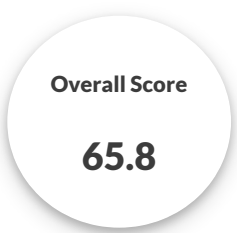
Grades : K4-12  
Enrollment : 1,528  
Percent Choice : 79.6%

### Student Groups



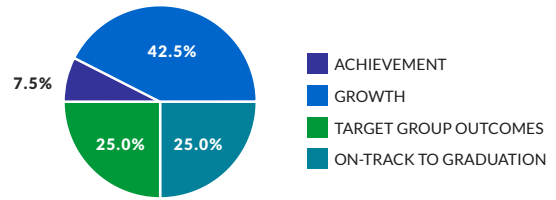
### Score Summary

**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



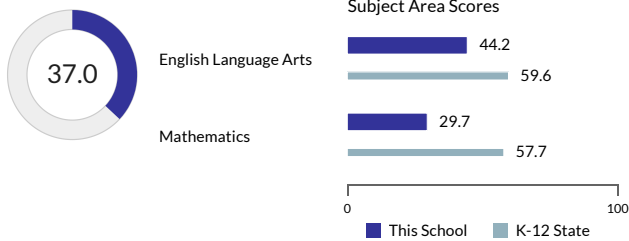
**Meets Expectations**  
★★★

#### PRIORITY AREA WEIGHTS

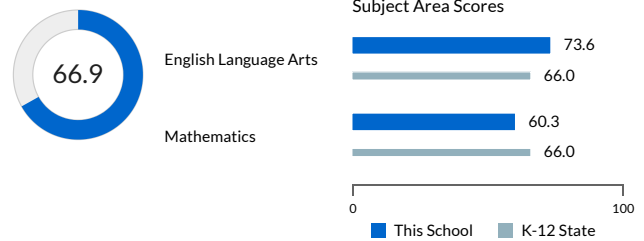


### Priority Area Scores

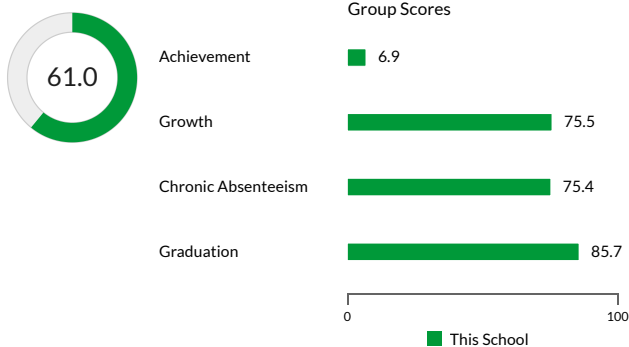
#### ACHIEVEMENT



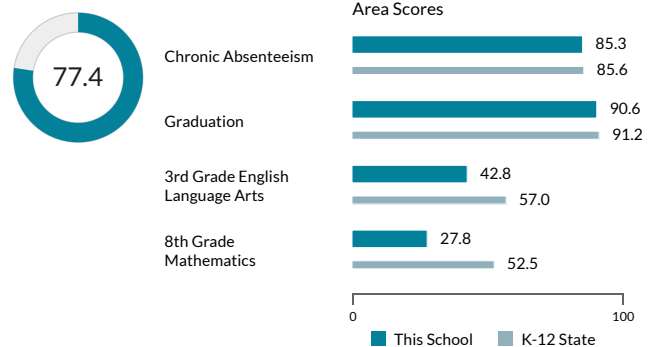
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

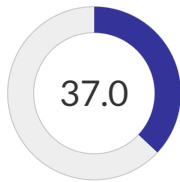




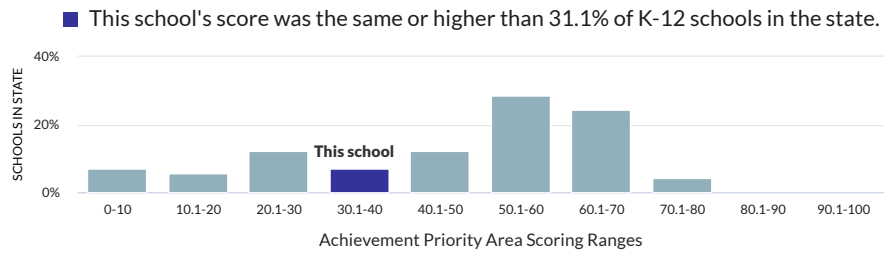
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



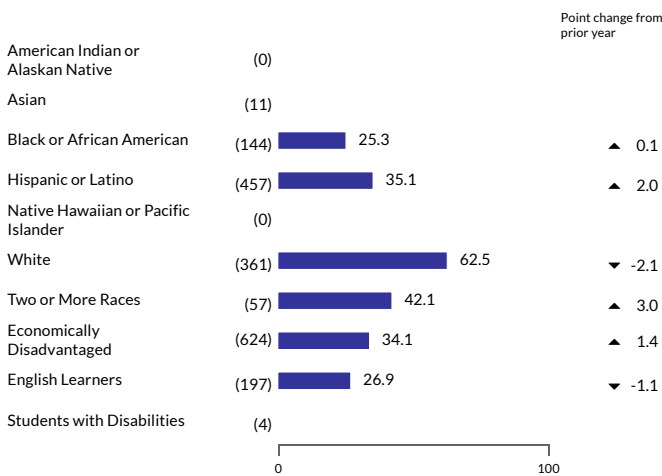
English Language Arts Score: 44.2  
Mathematics Score: 29.7



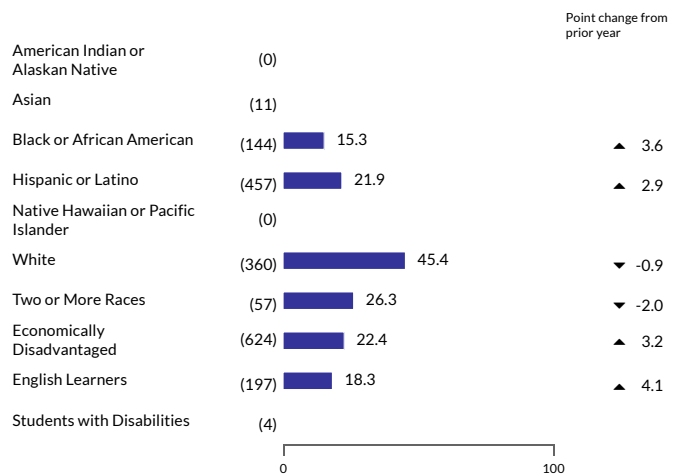
## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



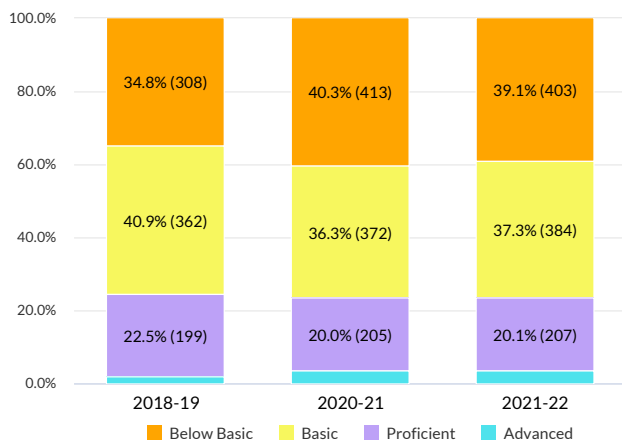
### MATHEMATICS



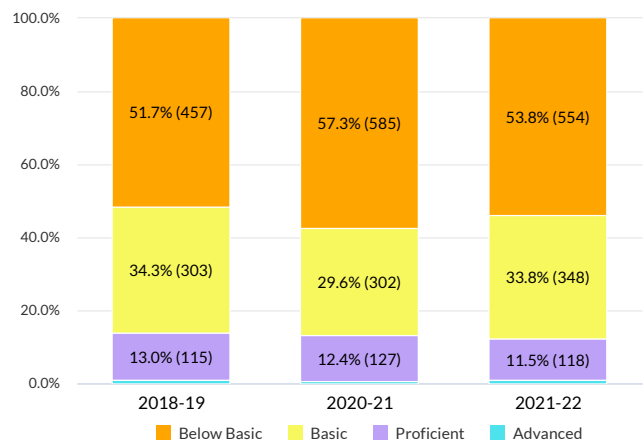
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Hispanic or Latino
99.9%	99.8%

#### MATHEMATICS

All students	Lowest-participating group: White
99.8%	99.7%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	572,413	8.0%	32.7%	34.1%	25.3%	493,155	6.9%	31.5%	35.2%	26.5%	541,300	7.1%	30.8%	33.9%	28.2%
All Students	886	1.9%	22.5%	40.9%	34.8%	1,025	3.4%	20.0%	36.3%	40.3%	1,030	3.5%	20.1%	37.3%	39.1%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	4	0.0%	0.0%	0.0%	100.0%	9	0.0%	22.2%	33.3%	44.4%	11	9.1%	18.2%	54.5%	18.2%
Black or African American	150	0.0%	13.3%	39.3%	47.3%	147	1.4%	8.8%	28.6%	61.2%	144	0.0%	7.6%	35.4%	56.9%
Hispanic or Latino	402	1.2%	16.7%	42.0%	40.0%	459	1.3%	12.9%	36.6%	49.2%	457	1.8%	15.1%	34.8%	48.4%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	271	4.1%	38.7%	39.9%	17.3%	355	7.0%	33.8%	40.6%	18.6%	361	6.6%	33.0%	39.1%	21.3%
Two or More Races	59	1.7%	11.9%	44.1%	42.4%	55	3.6%	20.0%	27.3%	49.1%	57	5.3%	10.5%	47.4%	36.8%
Economically Disadvantaged	547	2.0%	16.6%	39.7%	41.7%	604	1.7%	12.6%	35.3%	50.5%	624	1.3%	14.3%	35.9%	48.6%
English Learners	196	1.5%	13.3%	40.3%	44.9%	175	1.1%	10.3%	32.0%	56.6%	197	0.5%	12.2%	27.9%	59.4%
Students with Disabilities	10	0.0%	10.0%	40.0%	50.0%	5	0.0%	0.0%	60.0%	40.0%	4	0.0%	0.0%	75.0%	25.0%

#### MATHEMATICS

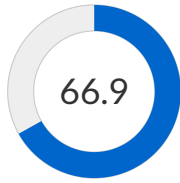
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	573,212	9.4%	31.6%	30.8%	28.2%	493,043	7.0%	29.4%	31.6%	32.0%	542,401	9.3%	28.2%	29.1%	33.3%
All Students	884	1.0%	13.0%	34.3%	51.7%	1,021	0.7%	12.4%	29.6%	57.3%	1,029	0.9%	11.5%	33.8%	53.8%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	4	0.0%	25.0%	25.0%	50.0%	9	0.0%	22.2%	44.4%	33.3%	11	0.0%	27.3%	36.4%	36.4%
Black or African American	150	0.0%	4.7%	27.3%	68.0%	150	0.0%	2.7%	18.0%	79.3%	144	0.0%	3.5%	23.6%	72.9%
Hispanic or Latino	400	1.0%	10.5%	30.5%	58.0%	449	0.2%	5.3%	26.7%	67.7%	457	0.2%	6.6%	30.0%	63.2%
Native Hawaiian or Pacific Islander	0	NA	NA	NA	NA	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	271	1.8%	22.1%	43.5%	32.5%	360	1.1%	25.6%	38.1%	35.3%	360	1.9%	21.1%	42.8%	34.2%
Two or More Races	59	0.0%	8.5%	35.6%	55.9%	53	3.8%	9.4%	26.4%	60.4%	57	1.8%	7.0%	33.3%	57.9%
Economically Disadvantaged	545	0.2%	10.6%	32.1%	57.1%	598	0.2%	6.4%	25.3%	68.2%	624	0.3%	7.1%	29.8%	62.8%
English Learners	195	0.5%	7.2%	29.7%	62.6%	172	0.0%	2.9%	22.7%	74.4%	197	0.0%	5.1%	26.4%	68.5%
Students with Disabilities	10	0.0%	10.0%	20.0%	70.0%	5	0.0%	0.0%	20.0%	80.0%	4	0.0%	0.0%	25.0%	75.0%



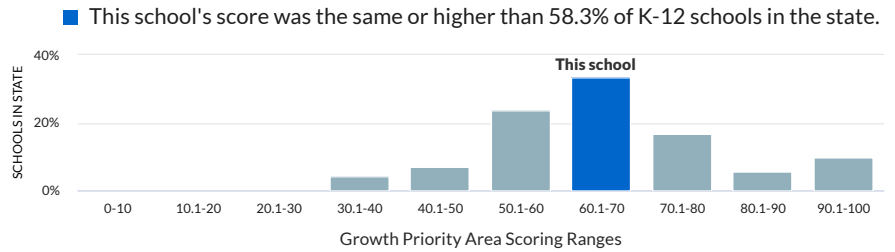
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



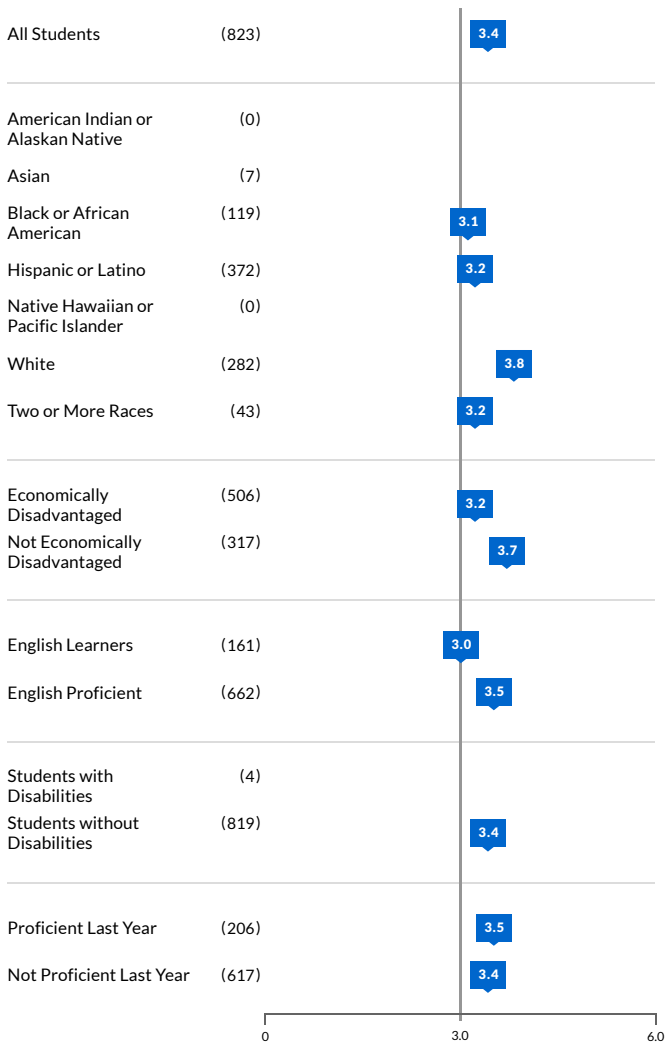
**English Language Arts Score:** 73.6  
**Mathematics Score:** 60.3



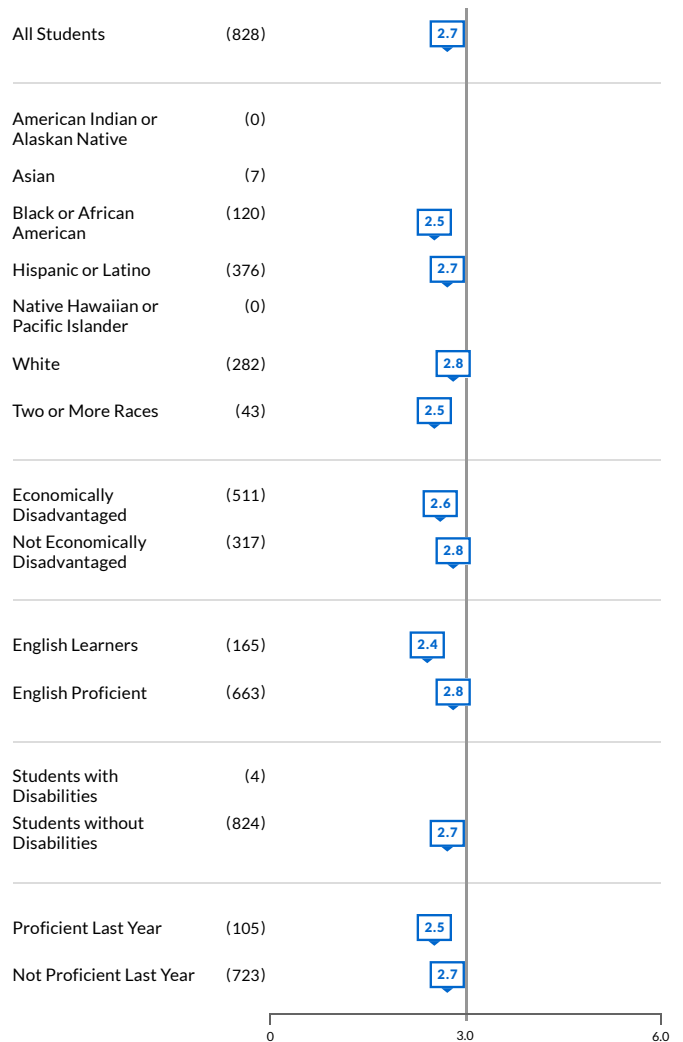
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





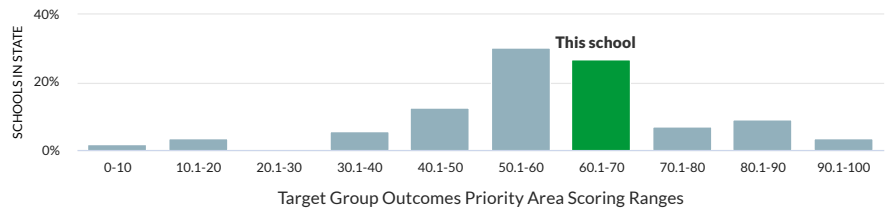
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



This school's score was the same or higher than 55.4% of K-12 schools in the state.



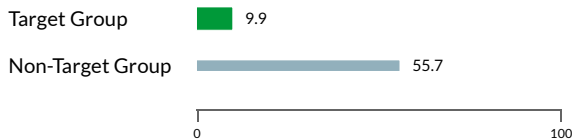
## Component Scores

### ACHIEVEMENT

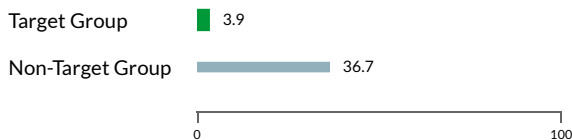
Score: 6.9

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

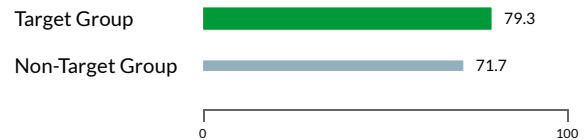


### GROWTH

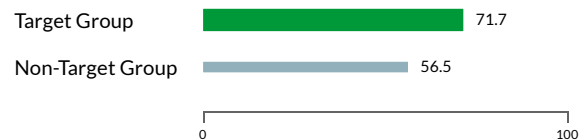
Score: 75.5

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



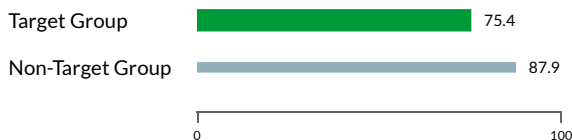
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 75.4

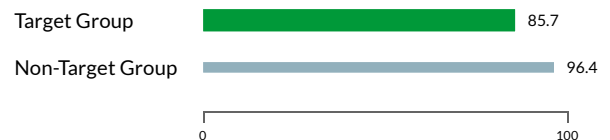
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 85.7

Average of 2020-21's 4- and 7-year cohort rates.

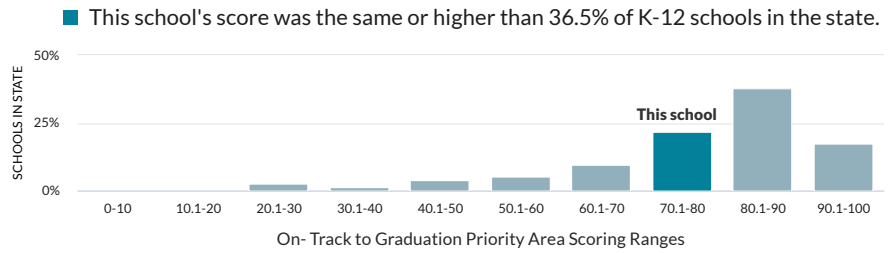
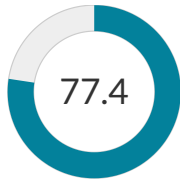




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

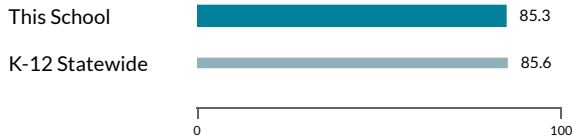


## Component Scores

### CHRONIC ABSENTEEISM

Score: 85.3

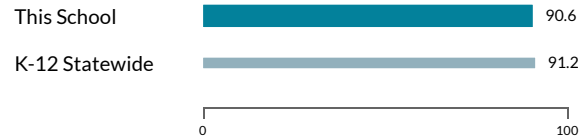
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 90.6

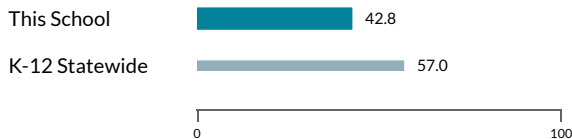
Average of 2020-21's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 42.8

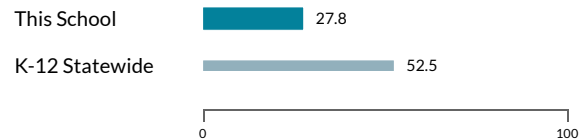
Multi-year average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: 27.8

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	831,556	13.1%	826,700	13.1%	807,736	16.5%
All Students	1,180	12.5%	1,485	10.2%	1,468	19.8%
American Indian or Alaskan Native	0	NA	0	NA	0	NA
Asian	10	50.0%	18	5.6%	16	6.2%
Black or African American	175	10.3%	189	13.2%	196	29.1%
Hispanic or Latino	539	13.2%	601	11.5%	631	24.2%
Native Hawaiian or Pacific Islander	0	NA	2	0.0%	0	NA
White	383	10.7%	598	7.7%	536	10.1%
Two or More Races	73	16.4%	77	13.0%	89	29.2%
Economically Disadvantaged	676	13.8%	780	12.4%	854	26.8%
English Learners	235	10.2%	251	8.0%	204	22.5%
Students with Disabilities	11	18.2%	7	42.9%	8	25.0%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	67,282	60,074	89.3%	66,422	61,819	93.1%
All Students	117	106	90.6%	0	NA	NA
American Indian or Alaskan Native	0	NA	NA	0	NA	NA
Asian	0	NA	NA	0	NA	NA
Black or African American	22	21	95.5%	0	NA	NA
Hispanic or Latino	46	42	91.3%	0	NA	NA
Native Hawaiian or Pacific Islander	0	NA	NA	0	NA	NA
White	40	35	87.5%	0	NA	NA
Two or More Races	9	8	88.9%	0	NA	NA
Economically Disadvantaged	70	65	92.9%	0	NA	NA
English Learners	7	7	100.0%	0	NA	NA
Students with Disabilities	1	1	100.0%	0	NA	NA

Wisconsin Department of Public Instruction  
Office of Educational Accountability  
125 S. Webster Street  
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WISCONSIN DEPARTMENT OF  
**Public Instruction**

October 2022

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