



OVERVIEW

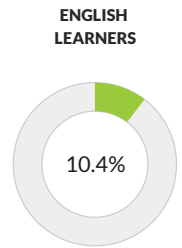
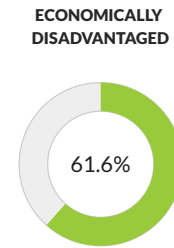
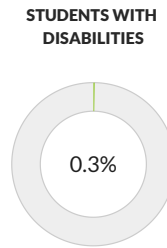
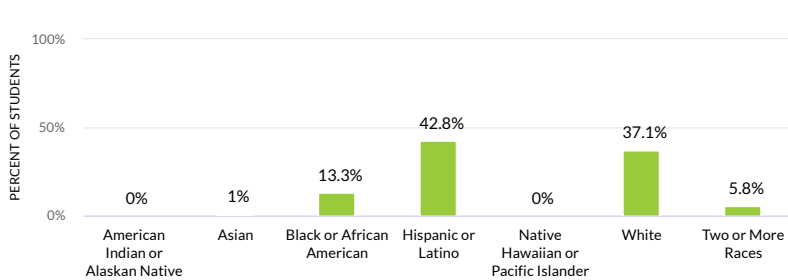
School Details

Grades : K4-12
Enrollment : 1,543
Percent Choice : 80.1%

Siena Catholic Schools is comprised of five K-8 schools (John Paul II, Our Lady of Grace, St. Joseph, St. Lucy, St. Rita) and St. Catherine's High School. Our mission is to ignite a spirit of excellence in faith, knowledge, and service, inspiring students to be who God created them to be. Siena's graduates are prepared to be successful leaders in college, career, community, and the Church.

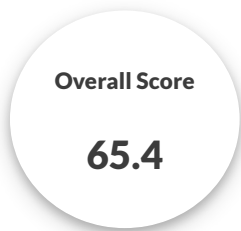
The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups



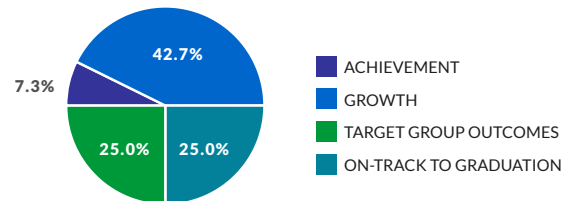
Score Summary

! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



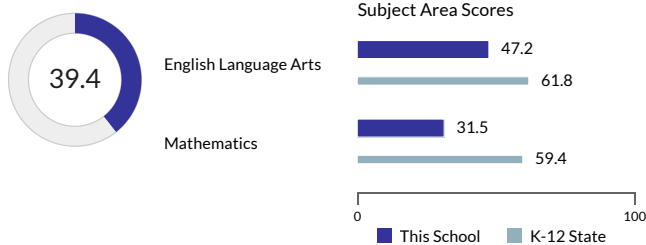
Meets Expectations
★★★★

PRIORITY AREA WEIGHTS

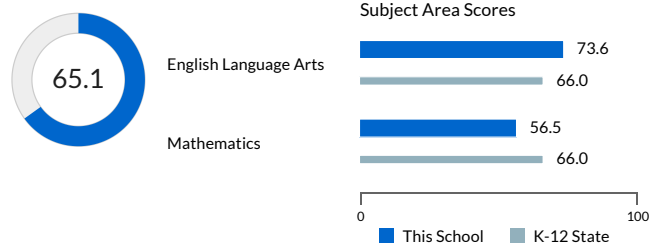


Priority Area Scores

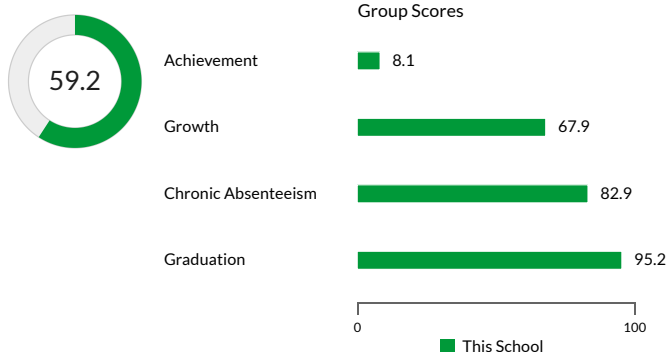
ACHIEVEMENT



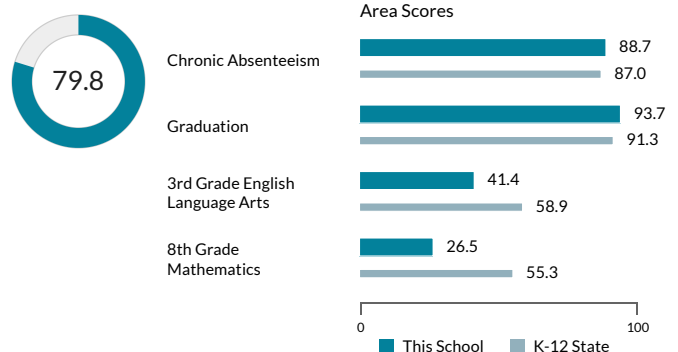
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

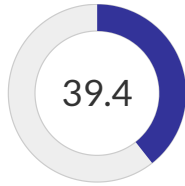




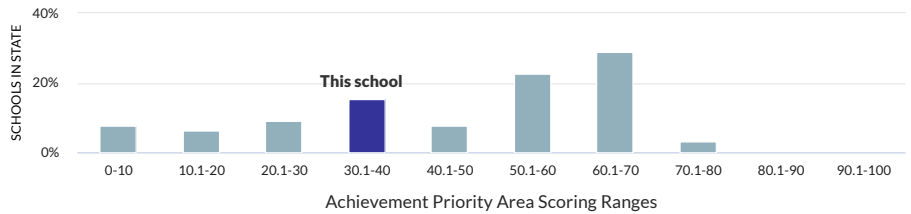
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



■ This school's score was the same or higher than 36.4% of K-12 schools in the state.



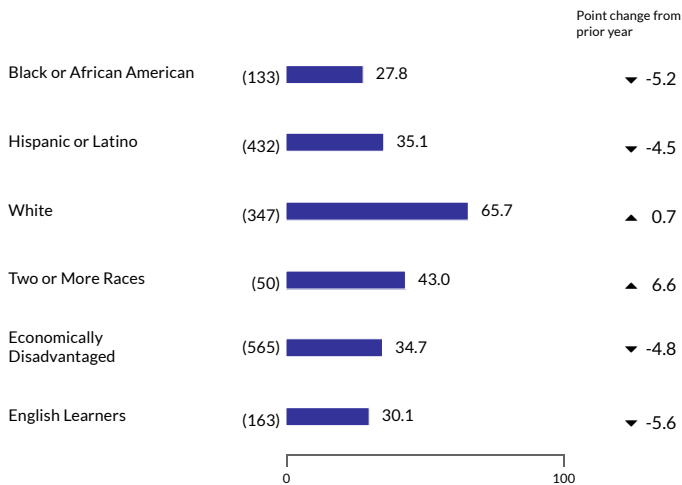
English Language Arts Score: 47.2

Mathematics Score: 31.5

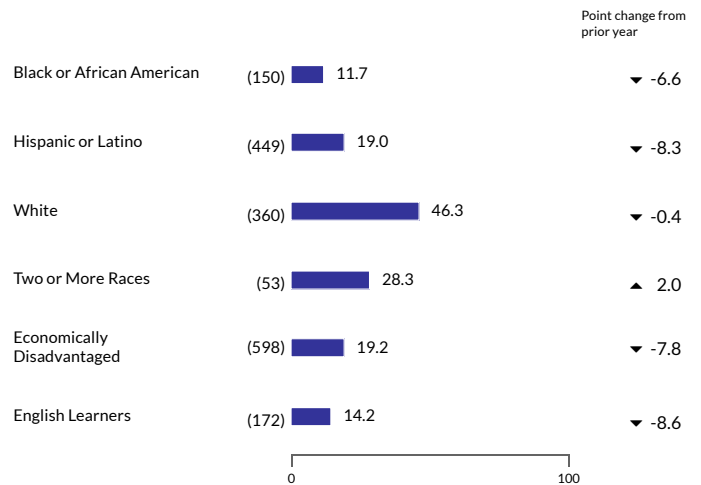
Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS



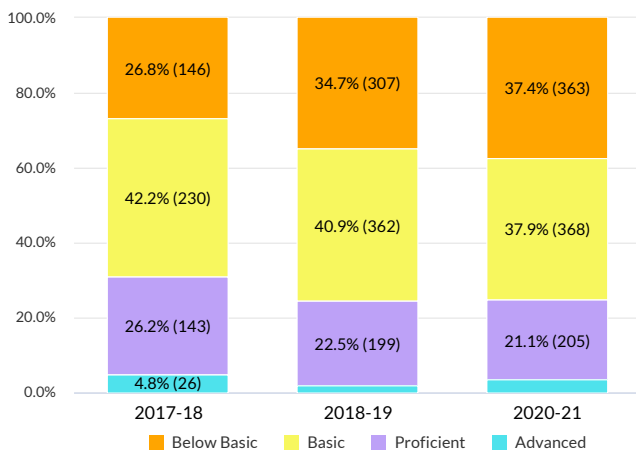
MATHEMATICS



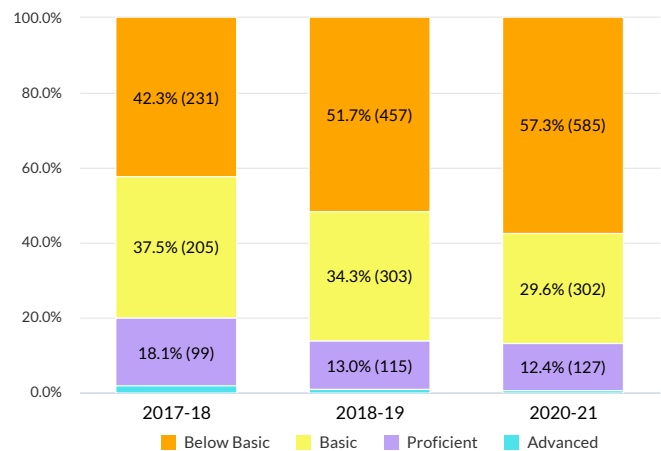
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races
97.9%	96.5%

MATHEMATICS

All students	Lowest-participating group: Two or More Races
97.5%	93.0%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	570,473	8.6%	33.9%	34.2%	23.3%	568,561	8.0%	32.9%	34.3%	24.8%	489,876	6.9%	31.7%	35.4%	26.0%
All Students	545	4.8%	26.2%	42.2%	26.8%	885	1.9%	22.5%	40.9%	34.7%	971	3.6%	21.1%	37.9%	37.4%
American Indian or Alaskan Native	1	0.0%	0.0%	0.0%	100.0%	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	9	0.0%	0.0%	33.3%	66.7%	4	0.0%	0.0%	0.0%	100.0%	9	0.0%	22.2%	33.3%	44.4%
Black or African American	111	0.9%	15.3%	46.8%	36.9%	150	0.0%	13.3%	39.3%	47.3%	133	1.5%	9.8%	31.6%	57.1%
Hispanic or Latino	221	3.2%	20.8%	43.9%	32.1%	402	1.2%	16.7%	42.0%	40.0%	432	1.4%	13.7%	38.7%	46.3%
White	177	9.6%	41.8%	37.9%	10.7%	270	4.1%	38.9%	40.0%	17.0%	347	7.2%	34.6%	40.6%	17.6%
Two or More Races	26	3.8%	23.1%	42.3%	30.8%	59	1.7%	11.9%	44.1%	42.4%	50	4.0%	22.0%	30.0%	44.0%
Economically Disadvantaged	299	3.3%	20.4%	44.1%	32.1%	547	2.0%	16.6%	39.7%	41.7%	565	1.8%	13.5%	37.2%	47.6%
English Learners	137	2.2%	16.1%	43.8%	38.0%	196	1.5%	13.3%	40.3%	44.9%	163	1.2%	11.0%	34.4%	53.4%
Students with Disabilities	1	0.0%	0.0%	0.0%	100.0%	10	0.0%	10.0%	40.0%	50.0%	5	0.0%	0.0%	60.0%	40.0%

MATHEMATICS

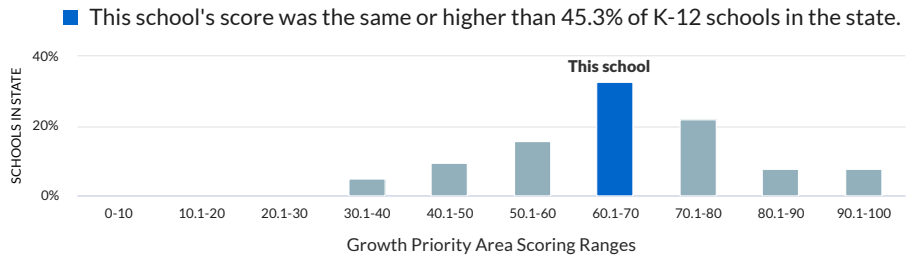
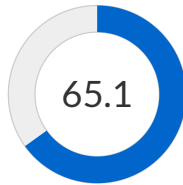
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	574,706	9.2%	32.6%	31.2%	27.0%	573,211	9.4%	31.6%	30.8%	28.2%	493,047	7.0%	29.4%	31.6%	32.0%
All Students	546	2.0%	18.1%	37.5%	42.3%	884	1.0%	13.0%	34.3%	51.7%	1,021	0.7%	12.4%	29.6%	57.3%
American Indian or Alaskan Native	1	0.0%	0.0%	0.0%	100.0%	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	9	22.2%	22.2%	11.1%	44.4%	4	0.0%	25.0%	25.0%	50.0%	9	0.0%	22.2%	44.4%	33.3%
Black or African American	111	0.0%	8.1%	35.1%	56.8%	150	0.0%	4.7%	27.3%	68.0%	150	0.0%	2.7%	18.0%	79.3%
Hispanic or Latino	222	1.8%	9.9%	38.7%	49.5%	400	1.0%	10.5%	30.5%	58.0%	449	0.2%	5.3%	26.7%	67.7%
White	177	2.8%	34.5%	40.1%	22.6%	271	1.8%	22.1%	43.5%	32.5%	360	1.1%	25.6%	38.1%	35.3%
Two or More Races	26	0.0%	19.2%	30.8%	50.0%	59	0.0%	8.5%	35.6%	55.9%	53	3.8%	9.4%	26.4%	60.4%
Economically Disadvantaged	299	0.7%	12.7%	38.1%	48.5%	545	0.2%	10.6%	32.1%	57.1%	598	0.2%	6.4%	25.3%	68.2%
English Learners	137	0.0%	10.2%	40.9%	48.9%	195	0.5%	7.2%	29.7%	62.6%	172	0.0%	2.9%	22.7%	74.4%
Students with Disabilities	1	0.0%	0.0%	0.0%	100.0%	10	0.0%	10.0%	20.0%	70.0%	5	0.0%	0.0%	20.0%	80.0%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



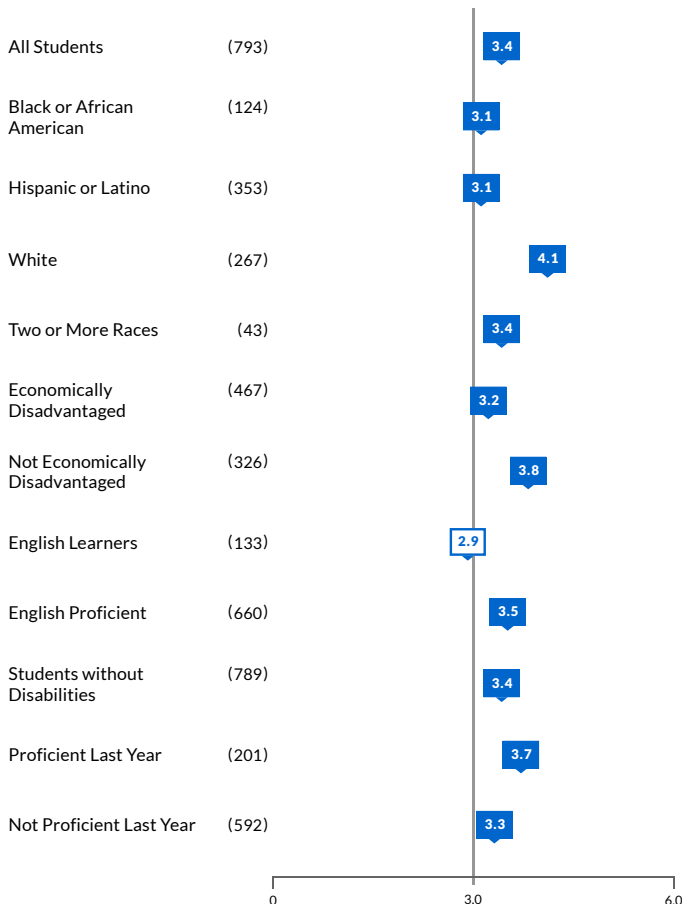
English Language Arts Score: 73.6

Mathematics Score: 56.5

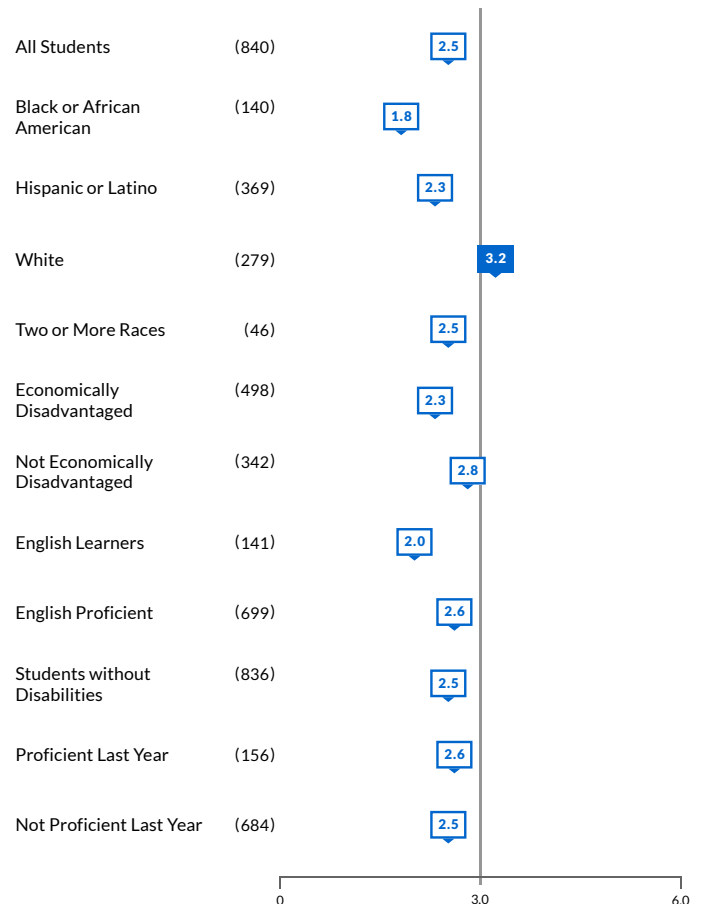
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

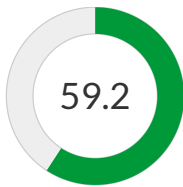




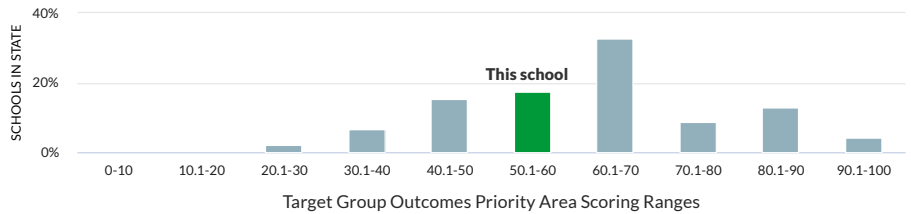
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



This school's score was the same or higher than 41.3% of K-12 schools in the state.



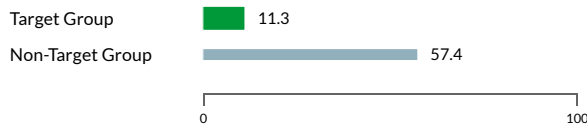
Component Scores

ACHIEVEMENT

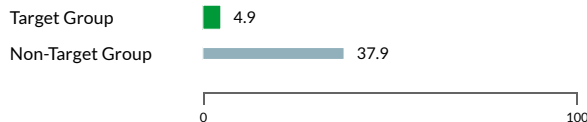
Score: 8.1

Average points-based proficiency rates.

English Language Arts



Mathematics

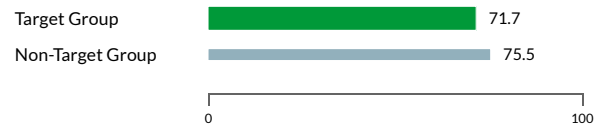


GROWTH

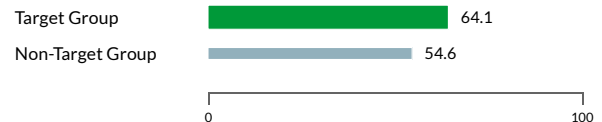
Score: 67.9

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



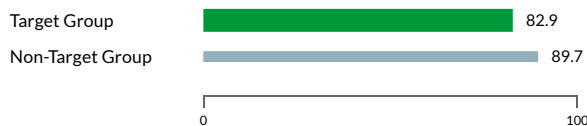
Mathematics



CHRONIC ABSENTEEISM

Score: 82.9

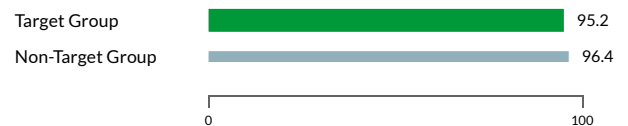
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



GRADUATION

Score: 95.2

Average of 2019-20's 4- and 7-year cohort rates.

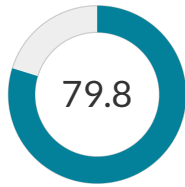




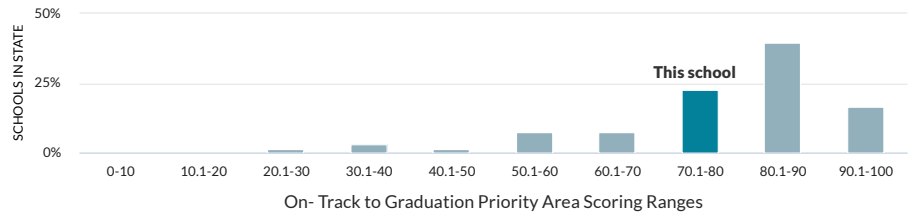
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



This school's score was the same or higher than 43.9% of K-12 schools in the state.

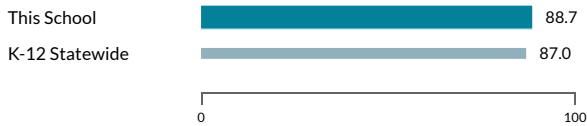


Component Scores

CHRONIC ABSENTEEISM

Score: 88.7

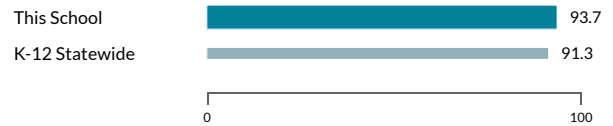
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 93.7

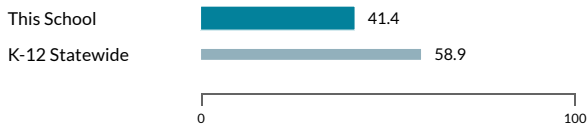
Average of 2019-20's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 41.4

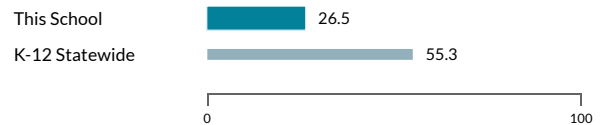
Average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 26.5

Average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	833,321	12.8%	831,563	13.1%	826,394	13.0%
All Students	642	12.6%	1,180	12.5%	1,485	10.2%
American Indian or Alaskan Native	1	0.0%	0	NA	0	NA
Asian	10	60.0%	10	50.0%	18	5.6%
Black or African American	119	12.6%	175	10.3%	189	13.2%
Hispanic or Latino	251	13.5%	539	13.2%	601	11.5%
Native Hawaiian or Pacific Islander	2	50.0%	0	NA	2	0.0%
White	228	9.6%	383	10.7%	598	7.7%
Two or More Races	31	9.7%	73	16.4%	77	13.0%
Economically Disadvantaged	326	13.2%	676	13.8%	780	12.4%
English Learners	150	11.3%	235	10.2%	251	8.0%
Students with Disabilities	3	33.3%	11	18.2%	7	42.9%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	67,022	60,310	90.0%	65,532	60,774	92.7%
All Students	79	74	93.7%	0	NA	NA
Asian	1	1	100.0%	0	NA	NA
Black or African American	14	13	92.9%	0	NA	NA
Hispanic or Latino	25	25	100.0%	0	NA	NA
White	37	33	89.2%	0	NA	NA
Two or More Races	2	2	100.0%	0	NA	NA
Economically Disadvantaged	37	33	89.2%	0	NA	NA
English Learners	8	8	100.0%	0	NA	NA





OVERVIEW

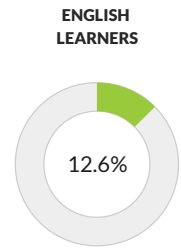
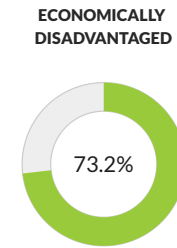
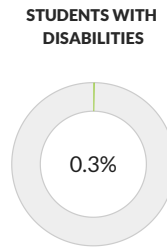
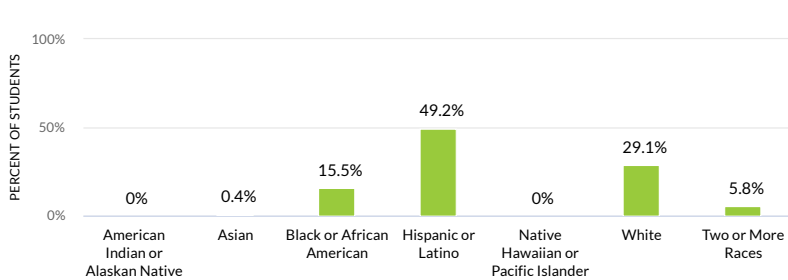
School Details

Grades : K4-12
Enrollment (Choice) : 1,257
Percent Choice : 80.1%

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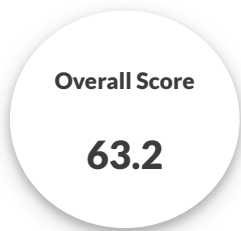
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Student Groups



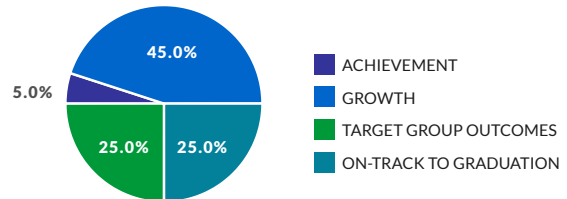
Score Summary

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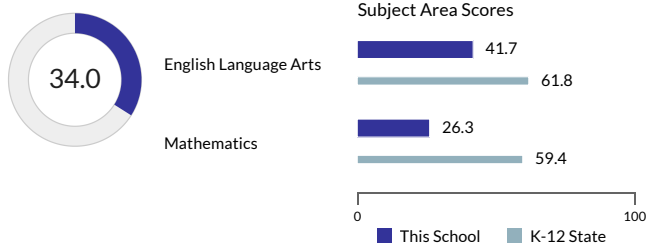
Meets Expectations
★★★★

PRIORITY AREA WEIGHTS

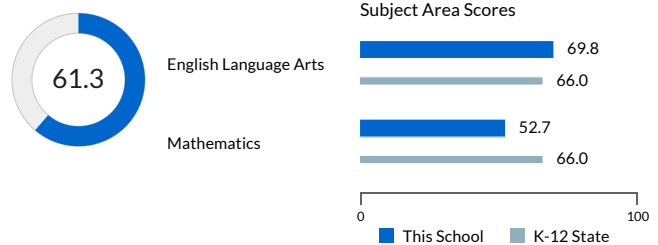


Priority Area Scores

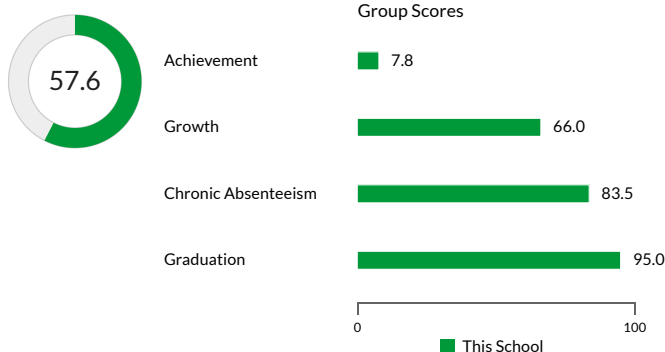
ACHIEVEMENT



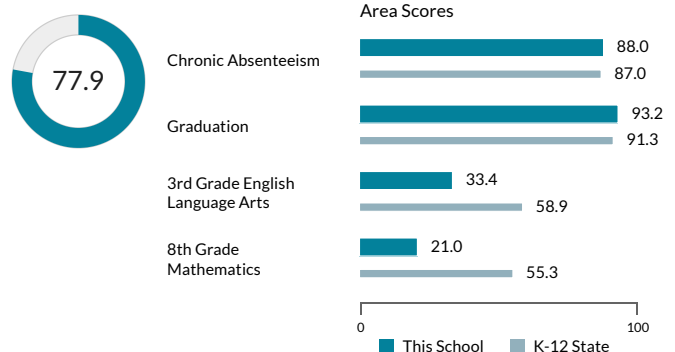
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION

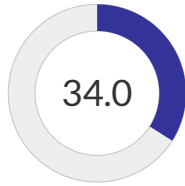




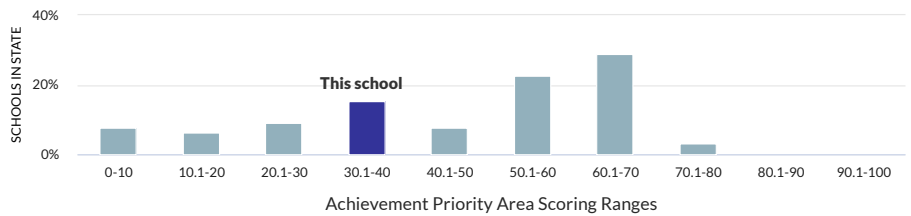
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



■ This school's score was the same or higher than 30.3% of K-12 schools in the state.



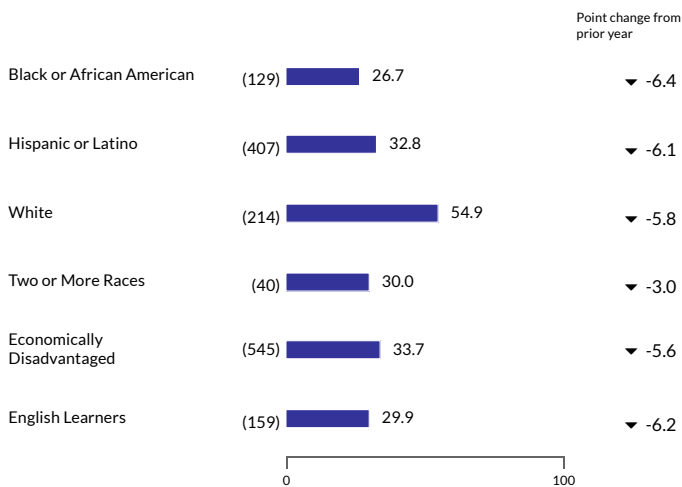
English Language Arts Score: 41.7

Mathematics Score: 26.3

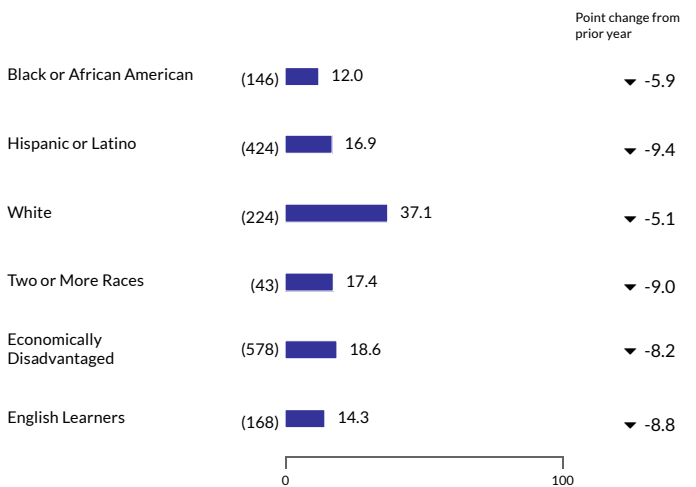
Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS



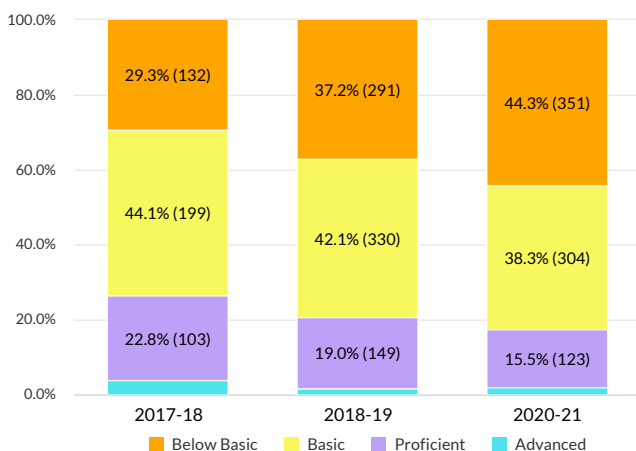
MATHEMATICS



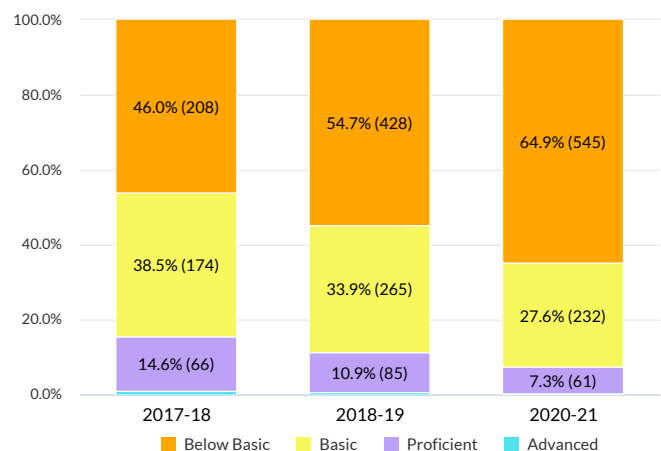
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Two or More Races
97.7%	95.7%

MATHEMATICS

All students	Lowest-participating group: Two or More Races
97.1%	91.5%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	570,473	8.6%	33.9%	34.2%	23.3%	568,561	8.0%	32.9%	34.3%	24.8%	489,876	6.9%	31.7%	35.4%	26.0%
All Students	451	3.8%	22.8%	44.1%	29.3%	783	1.7%	19.0%	42.1%	37.2%	793	1.9%	15.5%	38.3%	44.3%
American Indian or Alaskan Native	1	0.0%	0.0%	0.0%	100.0%	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	2	0.0%	0.0%	100.0%	0.0%	3	0.0%	0.0%	0.0%	100.0%	3	0.0%	0.0%	0.0%	100.0%
Black or African American	109	0.9%	15.6%	46.8%	36.7%	148	0.0%	13.5%	39.2%	47.3%	129	1.6%	9.3%	30.2%	58.9%
Hispanic or Latino	211	2.8%	20.4%	44.1%	32.7%	388	1.3%	15.7%	42.5%	40.5%	407	1.2%	12.0%	37.8%	48.9%
White	104	8.7%	37.5%	40.4%	13.5%	191	3.7%	33.0%	44.5%	18.8%	214	3.7%	26.2%	46.3%	23.8%
Two or More Races	24	4.2%	16.7%	45.8%	33.3%	53	1.9%	9.4%	41.5%	47.2%	40	0.0%	15.0%	30.0%	55.0%
Economically Disadvantaged	298	3.4%	20.5%	44.3%	31.9%	540	2.0%	16.3%	39.8%	41.9%	545	1.8%	12.8%	36.1%	49.2%
English Learners	134	2.2%	16.4%	43.3%	38.1%	194	1.5%	13.4%	40.7%	44.3%	159	1.3%	11.3%	33.3%	54.1%
Students with Disabilities	0	NA	NA	NA	NA	9	0.0%	11.1%	44.4%	44.4%	5	0.0%	0.0%	60.0%	40.0%

MATHEMATICS

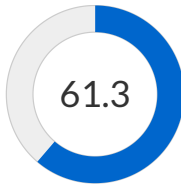
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	574,706	9.2%	32.6%	31.2%	27.0%	573,211	9.4%	31.6%	30.8%	28.2%	493,047	7.0%	29.4%	31.6%	32.0%
All Students	452	0.9%	14.6%	38.5%	46.0%	782	0.5%	10.9%	33.9%	54.7%	840	0.2%	7.3%	27.6%	64.9%
American Indian or Alaskan Native	1	0.0%	0.0%	0.0%	100.0%	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Asian	2	0.0%	0.0%	50.0%	50.0%	3	0.0%	0.0%	33.3%	66.7%	3	0.0%	0.0%	33.3%	66.7%
Black or African American	109	0.0%	8.3%	34.9%	56.9%	148	0.0%	4.7%	26.4%	68.9%	146	0.0%	2.7%	18.5%	78.8%
Hispanic or Latino	212	0.9%	10.4%	39.2%	49.5%	386	0.8%	9.8%	30.6%	58.8%	424	0.2%	3.5%	25.9%	70.3%
White	104	1.9%	29.8%	42.3%	26.0%	192	0.5%	18.2%	46.4%	34.9%	224	0.4%	17.9%	37.1%	44.6%
Two or More Races	24	0.0%	16.7%	33.3%	50.0%	53	0.0%	9.4%	34.0%	56.6%	43	0.0%	4.7%	25.6%	69.8%
Economically Disadvantaged	298	0.7%	12.8%	38.3%	48.3%	538	0.2%	10.4%	32.2%	57.2%	578	0.2%	6.1%	24.6%	69.2%
English Learners	134	0.0%	10.4%	41.8%	47.8%	193	0.5%	7.3%	30.1%	62.2%	168	0.0%	3.0%	22.6%	74.4%
Students with Disabilities	0	NA	NA	NA	NA	9	0.0%	11.1%	22.2%	66.7%	5	0.0%	0.0%	20.0%	80.0%



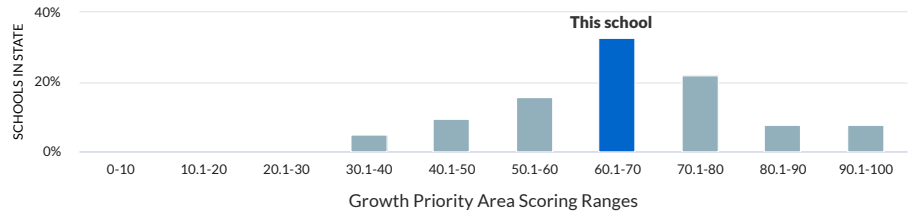
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



■ This school's score was the same or higher than 35.9% of K-12 schools in the state.



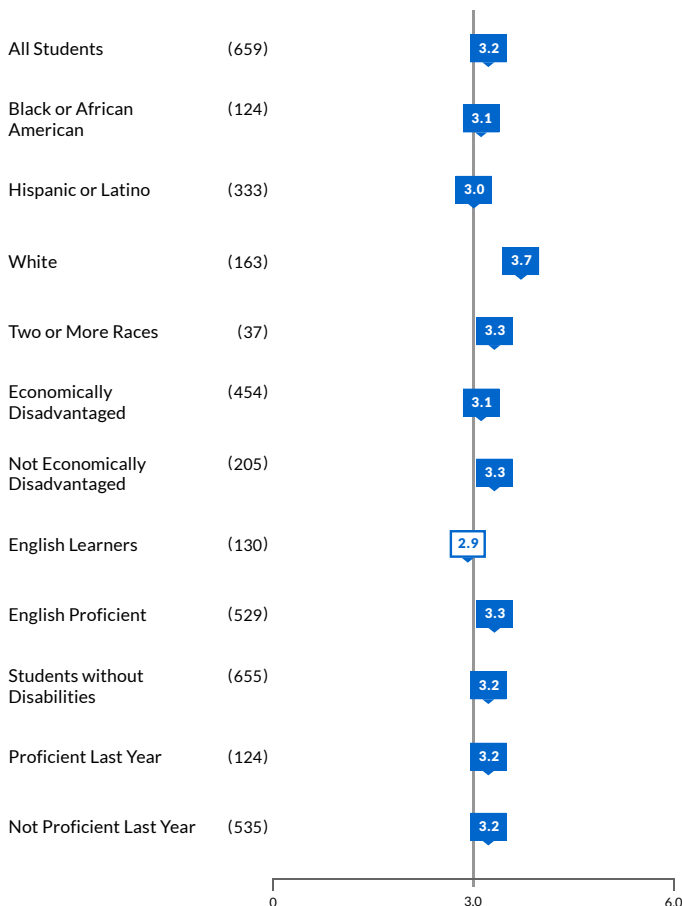
English Language Arts Score: 69.8

Mathematics Score: 52.7

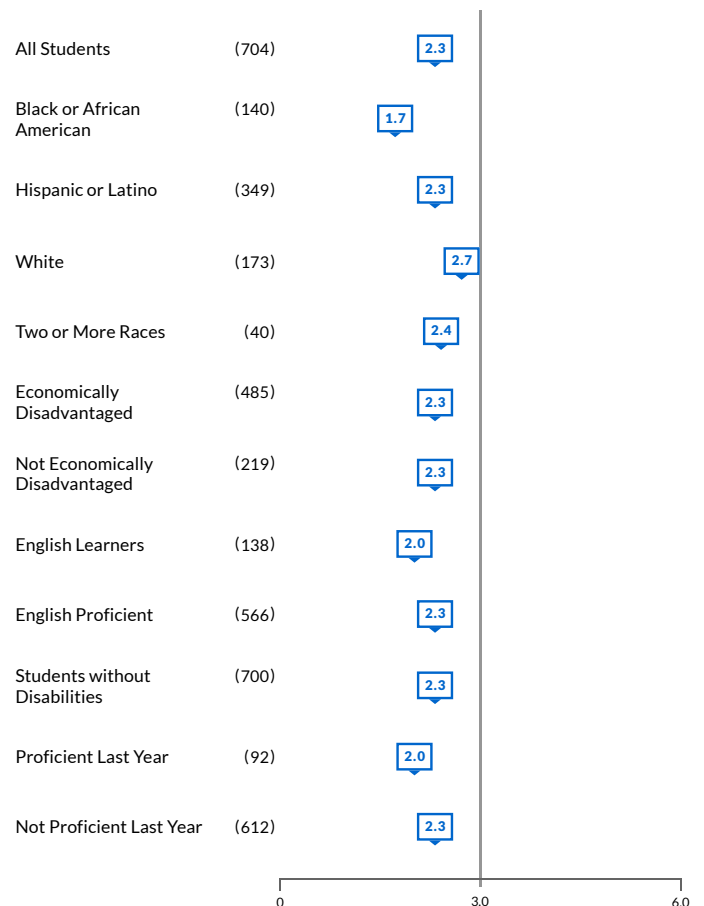
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

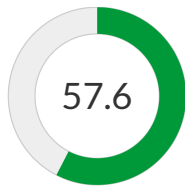




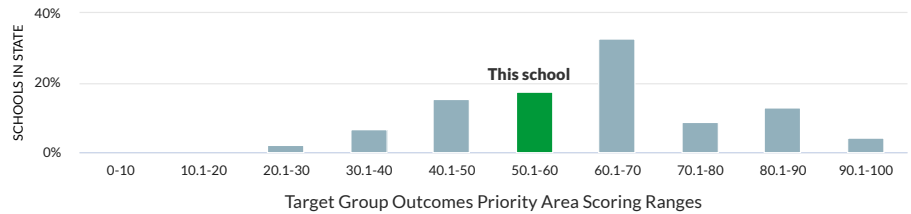
TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



■ This school's score was the same or higher than 34.8% of K-12 schools in the state.



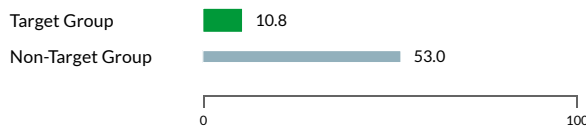
Component Scores

ACHIEVEMENT

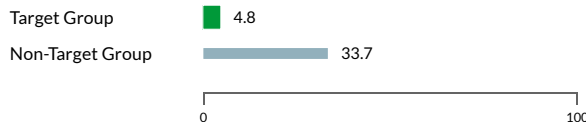
Score: 7.8

Average points-based proficiency rates.

English Language Arts



Mathematics

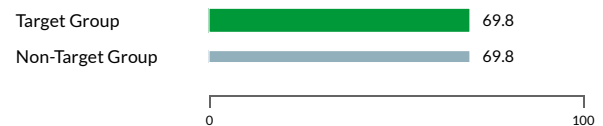


GROWTH

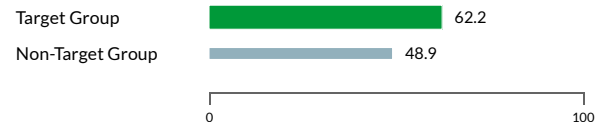
Score: 66.0

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



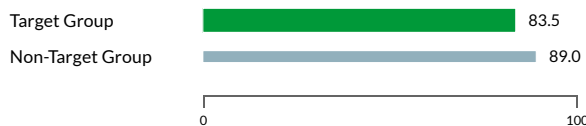
Mathematics



CHRONIC ABSENTEEISM

Score: 83.5

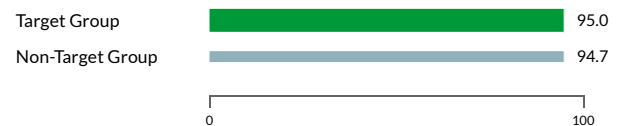
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



GRADUATION

Score: 95.0

Average of 2019-20's 4- and 7-year cohort rates.

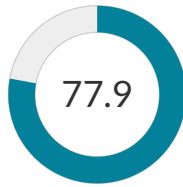




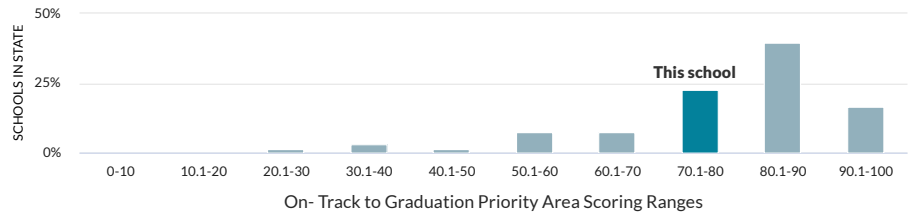
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



This school's score was the same or higher than 31.8% of K-12 schools in the state.

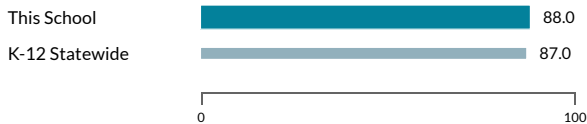


Component Scores

CHRONIC ABSENTEEISM

Score: 88.0

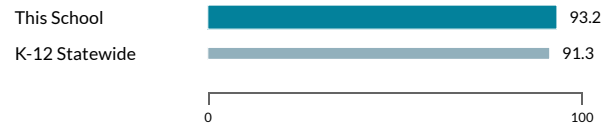
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 93.2

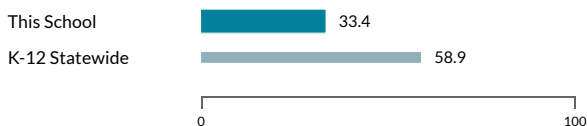
Average of 2019-20's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 33.4

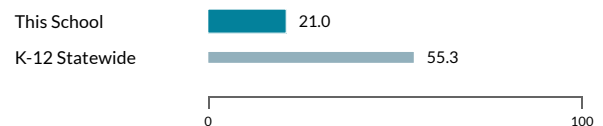
Average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 21.0

Average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	833,321	12.8%	831,563	13.1%	826,394	13.0%
All Students	500	12.0%	1,021	12.5%	1,176	11.6%
Asian	2	50.0%	4	0.0%	6	16.7%
Black or African American	116	12.9%	172	10.5%	185	13.5%
Hispanic or Latino	235	12.8%	513	12.9%	569	11.8%
Native Hawaiian or Pacific Islander	1	0.0%	0	NA	0	NA
White	117	9.4%	266	12.0%	352	9.4%
Two or More Races	29	10.3%	66	18.2%	64	15.6%
Economically Disadvantaged	324	13.3%	664	13.6%	764	12.4%
English Learners	146	11.6%	229	10.0%	245	8.2%
Students with Disabilities	2	50.0%	10	20.0%	6	50.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	67,022	60,310	90.0%	65,532	60,774	92.7%
All Students	59	55	93.2%	0	NA	NA
Asian	1	1	100.0%	0	NA	NA
Black or African American	13	12	92.3%	0	NA	NA
Hispanic or Latino	24	24	100.0%	0	NA	NA
White	19	16	84.2%	0	NA	NA
Two or More Races	2	2	100.0%	0	NA	NA
Economically Disadvantaged	36	32	88.9%	0	NA	NA
English Learners	8	8	100.0%	0	NA	NA

